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Department of Education

LIBRARY NOTES AND NEWS

Volume 8, No. 5

ST. PAUL, MARCH, 1926

Quarterly

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MINNESOTA LIBRARY ASSOCIATION

DOUGLAS LODGE, ITASCA PARK

JUNE 10-12, 1926

Because of the A. L. A. annual meeting taking place this year in October, the executive committee of the M. L. A. has decided on holding its annual meeting in June. Unless something unforeseen happens, it will be held at Douglas Lodge, Itasca Park, June 10, 11, and 12. A special rate of \$3.00 per day, including meals, has been granted. For Tentative Program, see page 125.

ADELINE T. DAVIDSON,
President Minnesota Library Association.

MINNESOTA LIBRARY ASSOCIATION

Committees—1926

Education Committee

- Chairman—Elizabeth Scripture, John Marshall High School, Minneapolis.
Harold Russell—University of Minnesota, Minneapolis.
Jean Stewart—Public Library, Wadena.
Emma Wiecking—Teachers' College, Mankato.
Florence Vest—Roosevelt Junior High School, St. Paul.
Mabel Bartleson—Minneapolis.
Della McGregor—Public Library, St. Paul.
Margaret Briggs—Public School, Hibbing.
Mrs. Amanda Anderson—Public School, Red Wing.
Member-at Large—Harriet Wood, Department of Education, St. Paul.

Library Extension

- Chairman—Clara F. Baldwin, Library Division, St. Paul.
Winnie Foster—International Falls.
Agnes Johnson—Chisholm.
Ethel I. Berry—Minneapolis.
Mrs. Mata Bennett—Grand Rapids.
Margaret Hickman—Rochester.

State Documents

- Chairman—Gertrude Krausnick, State Historical Library, St. Paul.
Harriet Dutcher—Duluth.
Lura C. Hutchinson—Minneapolis.
Katherine Greene—State Library, St. Paul.

Membership Committee

- Chairman—Maud van Buren, Owatonna.
Elizabeth Robinson—St. Paul.
Nelle Olson—Buhl.
Eva Davis—Sauk Center.
Ina McKenzie—Duluth.
Blanche Seely—Minneapolis.
Harriet Van Buren—Mankato.
Ex-officio—Ethel I. Berry, Minneapolis.

Sections

Small Public Libraries

- Chairman—Mrs. Jenny Lind Blanchard, Little Falls.

Catalogers

- Chairman, Miss Amy Moon, St. Paul.

College

- Chairman—Harold Russell, University of Minnesota.

Trustees

- Chairman—Mrs. Emil Zeh, Thief River Falls.

AMERICAN LIBRARY ASSOCIATION

Chicago Midwinter Meeting

The Midwinter Library Conference at the Drake Hotel, Chicago, was attended by 419 persons. The A.L.A. Council held three sessions; the Board of Education one

open meeting, and there were one or more meetings of various committees and groups, such as the League of Library Commissions, Library Editors, the Education Committee.

At the Council meetings, the most important subjects discussed were minimum standards for summer school courses in library science. Curriculum study, the classification of library personnel, library endowments and the 50th anniversary celebration.

The A.L.A. Editorial Committee has set aside funds for the preparation of a textbook on cataloging and classification and a textbook on circulation work. These are to be prepared under the supervision of Dr. W. W. Charters who is conducting a library curriculum study for the American Library Association at the University of Chicago. An advisory committee of librarians has been appointed to decide matters of policy. The plan at present is to secure an expert teacher and writer in each of the fields of cataloging and circulation to work with the staff in preparing textbooks in those two fields. It is expected that by the first of September the textbooks will be in mimeographed form ready for use in library schools. After the schools have tried out the material, a revision will be made. The books will be published in 1927.

Educational standards for library workers vary widely, according to the report based on data secured from 163 libraries and submitted by Mr. Fred Telford of the Bureau of Public Personnel Administration.

The report shows that there are very few engaged in professional work with less than a high school education, many with college training or technical library school equipment, and a low proportion with a college education including or supplemented by a technical library course one or two years in length.

The abstract intelligence of library workers is absolutely and relatively high, a very large proportion making A and B scores in the army alpha intelligence tests and the average scores being higher than in most other professions or than among normal school, college, and university students.

The general level of compensation for library workers of practically all grades is low, both in view of their abstract intelligence, education and experience, in view of the rates of pay for those of similar or lower attainments in other fields, and in view of the minimum amount of money required to sustain, in accordance with the standards expected of library workers, a self-supporting adult.

The work of the committee was approved, and the generous offer of the Bureau of Public Personnel Administration to continue its services as technical staff was accepted with thanks.

The Committee on Library Revenues submitted a statement on Endowment Funds (printed on page 100). Mr. Ranck, chairman of the committee, prefaced his statement with data illustrated by charts, on the per capita revenue of 1248 cities having a population of 30,000 or more, comparing library expenditures with expenditures for other city departments. The data showed that library expenditures during the past twenty years have not kept pace with library development or with public expenditures for schools and other purposes.

President Belden announced that the Fiftieth Anniversary Celebration was designed "to observe fifty years of library progress in such ways as will benefit not only the association as a whole, but individual libraries and all members of the library profession."

Library Extension. Projects for library extension were discussed at the meeting of the League of Library Commissions on January 1st. Essae M. Culver reported on the progress of the demonstration in Louisiana, which is being carried on under the auspices of the League, financed by the Carnegie Corporation.

"Library extension; co-operation between the League of Library Commissions and the American Library Association" was the subject of a talk by Clarence B. Lester, secretary of the Wisconsin Free Library Commission and chairman of the A. L. A. Committee on Library Extension. He referred to statements made as to the large part of the population of the country who are without direct local library service. It has been said that half the people are so situated. But Mr. Lester pointed out that in so far as these are inhabitants of rural areas they are not alone in the west or the south. Such older states (with large cities) as Pennsylvania and New York have a large rural population, the former being second in this respect among the states.

The state as a political unit is of course the recognized agency for library extension activity. And the League of Library Commissions, composed of state workers, is naturally interested in the results of the Committee's work.

One of the aims of the Committee is to consider what the A.L.A. may do to promote the development of library service for those now without it. A first task must be to determine who and where are the people still without library service. It seems obvious that such information will be directly serviceable to those engaged in library extension activities and to those interested in promoting such development. On the other hand the Committee must depend largely upon the assistance of those now engaged in state work in filling out its information as to what is now available in library service for

the people. Steps had already been taken to assure the use of all such information collected by other agencies (especially the Survey and the Adult Education Commission). Further information is already being received from the active workers in library extension. The co-operative nature of the undertaking is thus already an accomplished fact, both organizations contributing to the accumulation of data necessary to outline further steps.

What the League can do to promote library development in their respective states was discussed by several speakers; Jesse Cunningham emphasized for Tennessee the need of a state survey, Julia A. Robinson, Iowa, recommended more frequent meetings of the League; formulation of standards for state work and state appropriations; publicity service by the League. Anna May Price, Illinois, urged that the concept of the library as an agency for self-education should be broadcast by radio, through newspapers and journals of every sort, and by talks at all sorts of meetings. Nellie Williams, Nebraska, advocated the weeding-out of undesirable children's books from libraries and suggested that the League officially endorse the buying list of books for small libraries and first 300 books for the children's library which Nebraska is distributing.

Ethel M. Fair outlined the library's part in the Better Cities Contest in Wisconsin, inaugurated by the Wisconsin Conference of Social Work. It was voted that the Executive Board consider the Wisconsin score card as a step toward standardization, and prepare a scoring schedule to be submitted to the League for action.

Fiftieth Anniversary

The Fiftieth Anniversary Celebration will have three important aspects, a library exhibit at the Sesquicentennial, several important Anniversary publications, and a conference with certain international features to which foreign library delegates would be invited.

To carry out the plans of the committee, a budget of \$35,000 has been prepared, and voluntary contributions of funds are being solicited. A gratifying response has come from Minnesota libraries. The libraries of the Twin Cities made their contribution through the Twin City Library Club, subscribing a total of \$700. The staff of the Duluth Public Library subscribed about \$70 and the Grand Rapids Public Library was the first of the small libraries to subscribe, giving the suggested sum of one-tenth of one per cent of its income, \$4. If other libraries in the state do as well, Minnesota may feel that she is doing her part in making the jubilee year a success. Libraries subscribing the sum of \$25 will receive a full set of the Anni-

versary publications, which will include the new edition of the A.L.A. catalog. But libraries which cannot afford to give this amount need not hesitate. There is no sum too small to express the interest of the person or librarian who gives it, or to give encouragement to the development of this work.

According to a report issued March 1st, the total subscription is about \$20,000, of which Minnesota has contributed \$860.

A.L.A. MEMBERSHIP

Among the good things which the A.L.A. Jubilee is planning to celebrate in October is a generously enlarged membership. The campaign to bring this up to 10,000 has been under way for some time but the day is now approaching when a final reckoning must be made.

Our Minnesota record bears inspection in that we stand twelfth in the number of memberships as we are the fifteenth state in point of population. We are now credited with 193, a gain of 28 or 17 per cent between 1923 and 1925. Still, if we can make a better showing we surely wish to, and, with full knowledge that the matter has been presented frequently before, we again urge that it be given immediate and personal attention. We feel that every one who can afford the two dollars owes it to her particular library and to her profession to become a member of the Association. In some cases memberships have been allowed to lapse and need to be put again into good standing; on some staffs there are new people whose names should be added. Minnesota could well have a few more institutional members, especially as these carry the privilege of a 10 per cent discount on all A.L.A. publications except the book list. Doubtless there are some more board members who could be interested if the matter were presented or presented again, and, of course, appeals can be made at group meetings.

The names of all members are included in the Handbook and all receive the ten news bulletins issued each year. Those taking out four dollar memberships receive copies of the Handbook and the Proceedings. When all the arguments for joining the association are cited the chief reason seems to me to be the professional one of wishing to affiliate and co-operate with the organizations and the people who are doing the big things in library work.

As chairman of the A.L.A. Membership Committee for Minnesota I shall appreciate any suggestions looking toward an increased membership and trust that a number of additional names may be added to our roster.

ELIZABETH ROBINSON.

LIBRARY ENDOWMENTS

AN ADDRESS TO THE AMERICAN PEOPLE by S. H. Ranck, of the Grand Rapids Public Library, chairman of the A. L. A. Committee on Library Revenues, presented to the Council of the American Library Association, Chicago, December 31, 1925; and approved by the Council January 2, 1926.

The American Library Association invites the American people to a consideration of the service which libraries are now rendering, and to the possibilities of a much greater service, if larger financial means were available for their work. Through national, state, county, municipal and endowed public libraries, continuous education may be provided for all ages and classes of people at a very small expense as compared with that of their formal education. No less important in the economy of daily life is the recreational service of libraries.

The American Library Association believes and declares that the community served is primarily and directly responsible for the financial support of the library, as it is for the support of its schools. We believe nevertheless that through the provision of endowment or trust funds, supplementing those received from taxation, the work of libraries may be greatly extended, enriched, and improved. This is especially true of funds devoted to the literature of a particular subject or the work of a particular department of the library.

In many communities the municipal public library has already been the recipient of a considerable number of endowment or trust funds for specific or general purposes. The Boston Public Library, for example, has nearly fifty such funds. In most communities, however, trust funds for libraries are almost unknown. It is this phase of public service that the American Library Association especially recommends to the consideration of persons of means. Funds given for such purposes not only continue indefinitely to provide for the enlargement of the educational opportunities of the people, but they may also serve as a splendid memorial for an individual or group, carrying as they usually do a name identified with a service that continues through the years.

These considerations apply not only to tax supported libraries, but also to privately endowed libraries giving a service free to all and to libraries of colleges, universities, and other educational institutions.

The American Library Association recommends to library boards or others responsible for the administration of libraries that the possibilities and opportunities of library trust funds be called to the atten-

tion of their constituency. It also suggests that library boards see to it that proper legal authority is provided for the handling of such trust funds for the benefit of their particular library, if such authority does not already exist. It may be necessary in some states that legislation be enacted to enable library boards or other municipal authorities to function as trustees for the management of such funds, so as to carry out the terms of a gift or bequest. The development of trust funds presents a vast field for constructive work on the part of library boards. The number, variety, and size of trust funds add enormously to the dignity and prestige of an institution, and especially to a tax supported institution. It is most advisable, however, that gifts and bequests should be so made that changed conditions may be properly met in a legal way without destroying the usefulness and general purpose of the fund.

The American Library Association further recommends to all persons contemplating the establishment of trust funds for library purposes, either by gift or bequest, that before creating such funds, they consult with the librarian, or persons responsible for the administration of the library. The utmost care should be taken to avoid duplication of service, and to make these trust funds of the greatest possible use both for the present and for the future.

A summary of gifts and endowment funds given to Minnesota libraries will be published in the next number of *Library Notes and News*.

LIBRARY COURSES

A group of courses under the direction of F. K. Walter, librarian of the University, will be given in the College of Science, Literature and Arts, including Reference, by Mr. Walter, Cataloging, by Ruth Rosholt, Head, Catalog Dept., Minneapolis Public Library, and Book selection for children, by Della McGregor, Chief, Juvenile Division, St. Paul Public Library. A special bulletin of information will be issued soon.

Special courses in School Library Methods for teacher librarians will be offered this summer in the College of Education by Alma Penrose, librarian of the University High School. There will be two courses, each carrying three credits: one on School library organization and administration, including classification and cataloging, and one on Book selection for the high school library.

The Summer Institute for Instructors in Library Science.

The Summer Institute for Instructors in Library Science will be held at the University of Chicago, July 29 to September 3, 1926. Courses will be offered for univer-

sity credit in **Educational Psychology, Curriculum Construction, and New Methods in Education.** All of these courses will be adapted to the especial needs of teachers of library science.

The Library School of the New York Public Library is again offering advanced courses in the second semester beginning February eighth and ending the first week in June. These are open, upon application, to experienced librarians who wish to attend the lectures. Admission is based upon library experience, education and maturity. Fees are at the rate of five dollars for each course of twelve lectures.

There are four series of lectures about books: Children's literature, History of the printed book, Modern Scandinavian literature, and the Literature of Economics. Four courses have to do with general or specific phases of library management: Public Library administration, The library and the community, School library work, and Special library work.

*PERSONNEL AT THE LOAN DESK

By Margaret Hickman, Librarian,
Rochester Public Library

If Hugh Walpole with his stocking-knitting, wool-wrapped, red-eyed Miss Milton who reigned over the Polchester Circulating Library, and Sinclair Lewis with his ex-librarian Carol Kennicott defending advanced ideas gained during her experience in St. Paul, from the attacks of the Gopher Prairie incumbent, Miss Villets, who belligerently declared that "some librarians may be so wishy-washy and turn their libraries into nursing-homes and kindergartens, but as long as I'm in charge, the Gopher Prairie library is going to be kept quiet and decent and the books well kept,"—believe that they are giving a true picture of the loan desk assistant, it is time that we changed our tactics and put into this place a person of the highest intelligence. However we hope that it is a far away cry from such librarians as Walpole, Lewis, Margaret Widdemer (who should know), and Joseph Lincoln have used as characters in their books to the kind of people that we think we are. Perhaps it is well to have ourselves held up to ridicule as is so aptly shown in Miss Milton's altercation with young Joan Brandon over a reserve book. Evidently Mr. Walpole had a grudge.

With salaries as they are in the average library there must be several young people fresh from high school, or a couple of years of college, occasionally college graduates on the staff and as the loan desk is the strategic point which must always be manned it is quite necessary that they as well as older members be included in this routine. As you well know variety is the spice of life and why not give the

*Paper read at A. L. A. Regional Meeting, Sioux City, Iowa.

public a little of the seasoning needed to spur them on to renewed efforts, in this case reading. If the loan desk assistant has a fairly broad knowledge of books, a reasonable amount of tact (someone has said that "kindness" mixed with some brains makes an excellent substitute for tact), a curb on her temper, and a pleasing manner, added to an ability to judge people (and the younger generation is much keener in this than we are apt to realize) there is no reason why she cannot handle successfully the work of this department during her scheduled period, granting always that there are older members of the staff on duty who can be consulted if a contingency arises.

The two hour desk periods are splendid and in most libraries of the size that we are considering can be carried out, giving a change both to the staff and the public. Staff meetings are invaluable and give an added impetus to each member of the force. With a staff composed of a majority of untrained people, it, in a measure, furnishes a continuation school and the opinions exchanged, criticisms and suggestions offered are most helpful. They establish confidence and bring out initiative in younger members as well as in older ones and provide a channel for mutual toleration.

Apprenticeship should show whether or not an applicant can be carried out, giving a change both to the staff and the public. Staff meetings are invaluable and give an added impetus to each member of the force. With a staff composed of a majority of untrained people, it, in a measure, furnishes a continuation school and the opinions exchanged, criticisms and suggestions offered are most helpful. They establish confidence and bring out initiative in younger members as well as in older ones and provide a channel for mutual toleration.

For each librarian the matter of selecting the best fitted people for desk work remains a personal and individual problem and must be worked out as satisfactorily as local conditions permit. A posted schedule with members of the staff assigned to certain places at certain times is naturally the most effective way in which to put the very best people on at the desk during the busiest times and also a means of moving staff members who perhaps prefer desk to other routine work.

It seems to me that the qualifications of a good desk assistant are those of a person whom you are happy to meet at all times and I can neither agree with the picture of the paragon whom Miss Hitchler described about twenty years ago as the "successful loan desk assistant" nor with the stupid, knitting, and smug librarians pictured by those without the "sacred circle". Miss Hitchler (who may have changed her mind too in the last twenty years) gave the following as her ideal: "The qualifications that go to produce the ideal loan-desk attendant, would be, ac-

cording to my reckoning, the tactful subordination of her too positive qualities, maturity, intuition and tact, good health and strength and ability for hard work, courtesy, cheerfulness, good temper, and self-control, enthusiasm and hopefulness, unlimited patience, knowledge of books and a liking for reading, sense of humor, common sense, gumption, and resourcefulness, accuracy, punctuality, industry and energy, sense of responsibility, and the cheerful backing and earnest cooperation of her librarian."

Where is she? If she has ever been, may we hope that a glorious progeny with similar qualities will perpetuate the humble calling of the loan desk assistant.

POSTERS AND PUBLICITY

The question of how much time librarians should spend in making posters is a debatable one, but the value of displaying groups of books on timely subjects is unquestioned. As an aid to librarians, a suggested list of **Books for Everybody in 1926** which appeared in the January 9 number of Publishers' Weekly should be helpful. A partial list for the year is given as follows:

January

Books for travelers.

Books on thrift and business.

Slogans: Around the world in ten books.

Books about odd corners of the world.

Books that help you save money.

Household budgeting.

February

Books about America.

Books for Boy Scouts.

Lincoln's Birthday.

Washington's birthday.

Plays and books about the theater.

Slogans: Great historical novels.

Biographies of great Americans.

Women's share in the Revolution.

Books for fathers and sons to read together.

March

Books for girl scouts.

Religious books.

Health books.

Books for home study.

Slogans: Health bookshelf for every household.

Community health problems.

Reference shelf for the church worker.

Reading for inspiration and comfort.

Books of Bible stories.

April

Books for Easter reading.

Books on gardening and outdoor life.

Books for better homes.

Slogans: Books for the amateur gardener.

Homemaking and household decoration.

May

Books about care of children.

Books on music.

Books about America.

Slogans: Books for fathers and sons to read together.

Books to help you enjoy music.

June

Books as commencement gifts.

Books as wedding gifts.

Vacation reading.

Slogans: Books that have influenced great men and women.

Books on sports.

Week-end reading.

Books of travel are perennially interesting and may very well be displayed in the spring. Have you made use of the posters supplied by the Trans-Atlantic Passenger Conferences? They are most attractive, colored and sent free on request. The National Association of Book Publishers also sends free the signs "Take Along a Book," "Read Before You Travel," and "Read-Save-Travel."

A display of "Children's Books from Many Lands" would emphasize the relationship of books to international sympathy and understanding and would attract the attention of newspapers, teachers, and clubs interested in the movement for world peace. The Map of Adventures and Map of Good Stories, with a shelf of the books mentioned thereon, make a very attractive display. Copies of these maps may be borrowed from the Library Division.

The A.L.A. Bulletin for January 1925 contains this note; "There is a young artist in Chicago who is particularly deft in poster work, whose posters are on constant display in the Chicago Public Library.... They are skillfully drawn, happy in color, spirited in conception. They are suitable for use anywhere." These posters are printed in four colors and will be issued one a month during 1926, on such subjects as Business, Great People, Travel, Nature study, Art in everyday life, Education through reading, etc. These posters cost \$1.75 each.

M. L. M.

SOME DULUTH LIBRARY PUBLICITY

While the publicity which the Duluth Public Library has put over from time to time during the past year has not been either new or original it may prove suggestive to libraries whose efforts have been expended in other directions.

The local daily newspapers have been very generous in the space given to various phases of library news. A scrapbook in the Reference Room which contains all the clippings of library news bears witness to this fact. There are twenty-seven pages.

There have been four exhibits outside of the library varying in size from half a dozen to several hundred books.

Thousands of people saw the library booth in the Exposition of Progress which was held one entire week last July. Books for grown-ups and children were arranged on shelves, posters showed the work of the library and lists for distribution lay on the top of the low shelving which enclosed two sides of the room.

In August through the courtesy of the Duluth News-Tribune, a display of technical books with charts showing the industries of the city was arranged in one of their windows and left there for a week. This exhibit in a prominent window on Superior Street attracted much attention from passers by.

A business firm generously lent the Children's Book Week Committee a large vacant store for the Children's Book Week Exhibit in November. Hundreds of children's books belonging to local bookshops and to the library were on display during the week. The exhibit was open daily from 10 A. M. to 6 P. M.

During Travel Week in January the Northern Pacific Railway gave the library space in one of the windows of its city office for a few travel books. Two travel posters and a library poster drew attention to the books. The library poster bore the following:

Read about the Places You Wish to See When You Travel

How about a good book tonight? Drop in and borrow one from the Duluth Public Library.

Corner First Avenue and Second Street.

Open daily 9 A. M.—9 P. M.

Sundays 2 P. M.—9 P. M.

Reading only.

Much interest was manifested in this small display. Some people did not even seem to know that the library was open until nine o'clock every evening.

An interesting piece of publicity showing the cooperation between a bank and the library appeared recently in the following advertisement in the local newspapers:

TRAVEL

Realize Your Dreams

Almost everyone has some place to which his mind travels and which he has long wished to see.

GO THERE WITH BOOKS

Enjoy what some world wanderer has written of his journey there. The Public Library has on display this week a fine collection of books on travel.

THEN—SECURE ANOTHER BOOK
A VACATION TRAVEL SAVING

PASS BOOK

and each week or month make the deposits which will carry you there. We shall be pleased to tell you what such a trip may cost.

The same idea was carried out in the bulletin announcement in the lobby of the bank.

Organizations in the city which issue weekly or monthly bulletins or letters have given the library space as it has had something in the way of lists or news of interest to their members. The Community Chest bulletin has run short lists of new books on social subjects about which the members representing the agencies included in the annual community chest drive would like to be informed.

Quite frequently lists of educational books are sent to the assistant superintendent of schools who includes them in the weekly circular sent to every school in the city.

Recently the assistant in charge of the Technical Room compiled a list of books for the Duluth Builder's Exchange. It was mailed to the executive secretary with an offer to supply the list in quantities if desired. An appreciative letter was received in reply with the request for two hundred copies to be included in the next weekly information letter to be mailed out to members.

Other lists of books on electricity have been sent out to electricians and electrical supply dealers and to radio dealers, while lists on mechanical drawing, woodwork have been sent to the Boys Y.M.C.A. for posting on their bulletin board.

The parade which opened Frolic Week on February 8th gave the library an opportunity for some general publicity. The library automobile, a Dodge roadster with box attached to the rear for the transportation of books, was almost completely covered with cotton and tinsel. On the top of the box seated in a chair was a large snowman (the emblem of the week), in his hand an open book. On the sides of the box was inscribed in black letters "City of Duluth Public Library."

The automobile led all the departments. Directly behind it marched the staff dressed in orange coats trimmed with broad bands of white fur, and carrying swagger sticks with orange streamers. Diagonally across the back of each coat was a white band with the words Duluth Public Library.

Two sedans, also decorated, followed carrying placards with these legends:

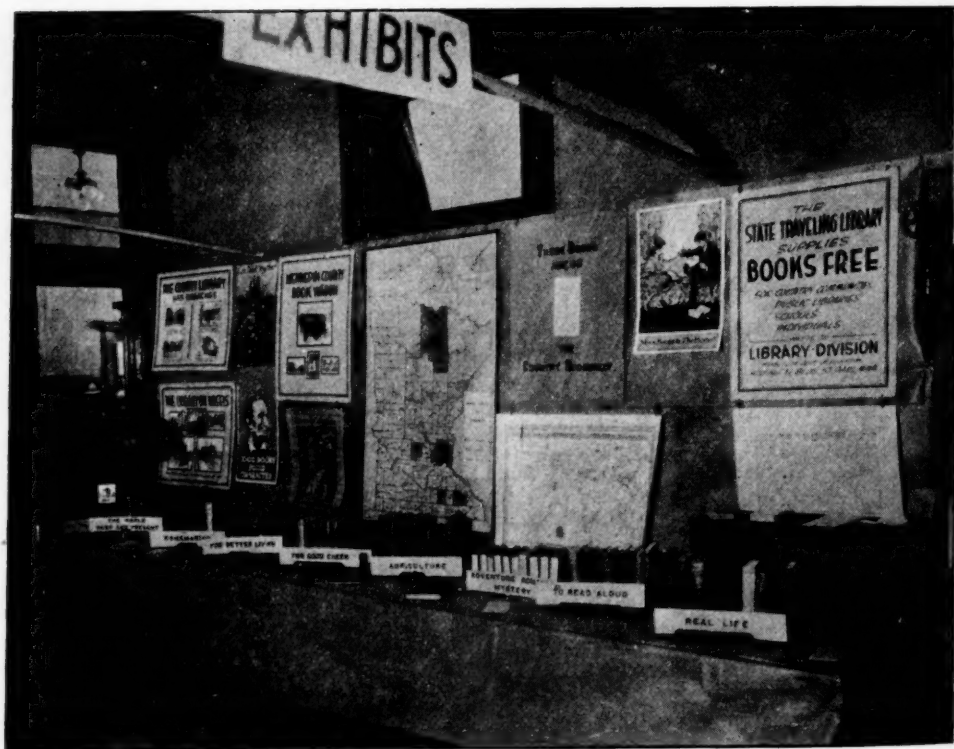
The Doors to the House of Knowledge
are Open to You All from 9 A. M. to
9 P. M.

DULUTH PUBLIC LIBRARY

You Own Stock in the Duluth Public
Library. Why Not Call and Collect
a Dividend.

(Quoted from page 316 of Wheeler:
The Library and the Community)
More than fifty thousand people saw the
parade.

—ADELINE T. DAVIDSON.



TRAVELING LIBRARY EXHIBIT AT SHORT COURSE

It was estimated that at least 150 farmers and home-makers stopped each day to look over the Traveling Library exhibit during the Short Course week on the Agricultural Campus of the University of Minnesota, January 18-23. Many came several times to enjoy the enticing array of new books, chosen from the titles on the Country Bookshelf. Chairs near the tables and a reading lamp helped to provide the library atmosphere and to permit a comfortable perusal of the books.

The entire end of the hall just outside the college library was generously provided by the supervisor of exhibits. To the right of the hall a twenty-two foot table held the Country Bookshelf books, grouped and labelled as they are in the list itself. One of our Traveling Library boxes interested many and its top served to display our cards, lists and pamphlets.

On the wall behind the table hung various posters, advertising library service. The large map of Minnesota, with its varicolored pins showing public libraries and traveling library stations was constantly consulted by the visitors. Many explanations were given of the dark areas on the map—those counties supporting County Library service.

The Map of Adventures and of Good Stories aroused no little interest and comment, a number of people noting printers and prices with the idea of buying these maps for their own homes. Not only the maps but the books stimulated the enthusiasm of personal ownership, several people making purchases at once and coming back to show the new books to the attendant.

Across the hall were two smaller tables with attractive posters above them. One held the children's books—the Jessie Wilcox Smith Little Mother Goose and the C. B. Falls ABC book were much commented on. Our lists of desirable books for children disappeared very rapidly. On the other table were the Outdoor books—on gardening, wild flowers, birds and animal life. These last were great favorites, indeed.

Registration was not taken, but requests were taken for material to be sent to many towns, among them Northfield, Long Lake, Kenyon, Tracy, Clarissa, Frost, Fairmont, Marietta, Parker's Prairie and Taylor's Falls.

Without the support of the Agricultural Library staff the exhibit could not have been put on. Miss Sewall was untiring in her assistance, not only making preliminary plans, but assisting in the arrangement of the exhibit, furnishing many books from her own library and giving generously of the service of the people on her staff.

VISUALIZING MINNESOTA PIONEER LIFE

Life on the Minnesota frontier during the fifties was a grim round of exhausting toil for each member of the family, from the child barely able to gather pine cones and pick berries, to the old grandmother whose eyes, dimmed with the smoke of years of open fires could scarcely see to handle the spinning wheel or throw the shuttle on the loom. No modern department store stood ready to supply each want from a paper of needles to an automobile accessory. The pioneer household had to be as nearly self-sustaining as possible, and each activity must count. Even the amusements were closely linked with the daily work, but the gathering of the neighbors turned the house or barn-raising, the quilting, and the husking, into pleasure.

In furtherance of its educational work, the Minnesota Historical Society for several years has been collecting material and working upon plans for the erection of a replica of a pioneer cabin in the museum, as a permanent record of the struggles and achievements of Minnesota's early settlers. A design was worked out from original cabins and many old pictures, which would embody the constructional features of these early buildings, and yet be suitable for exhibition purposes. The cabin, 14x20 feet, inside measure, with 10 foot ridge-pole, was completed at the State Fair Grounds just before the Norse-American Centennial last summer, and proved to be one of the feature exhibits from the standpoint of the visitors. The criticisms of the thousands of visitors demonstrated the accuracy of the reproduction. Since the cabin was built with the tools of the pioneers, the broad-ax, the double-bitted lumberman's ax, the adz, and the big cross-cut saw, the skill of the workmen was left recorded in every ax-mark, and many were the favorable comments upon the workmanship exhibited.

After being exposed to the elements for six months and acquiring some of the silvery gray tint of old logs the cabin was moved piece by piece to the museum of the Minnesota Historical Society where it has been re-erected, in the East Hall. A huge stone fireplace and outside chimney occupy nearly all of one end of the cabin and over and about the huge log fire are grouped the old copper and iron cooking utensils. At the opposite end of the room stand the old hand loom, and the pole bed built into the corner and strung with cords. Half-logs with pegs driven into them form acceptable benches. Pegs driven into the logs of the end wall give access to the rough boards laid on the rafters to form the garret, and here a "shake-down" pallet is arranged for the

children. Extra spinningwheels, old trunks, surplus kettles, and other articles are also stored on the rafters, till wanted.

Throughout the exhibit the aim has been to emphasize the realities of pioneer life with its problems of shelter, food, and clothing, that the children of the present generation may gain a better understanding of the conquest of the frontier.

WILLOUGHBY M. BABCOCK,
Curator, Historical Society Museum.

CLARA BALDWIN LIBRARY CLUB

At the January meeting of the Clara Baldwin Library Club, held at Mt. Iron on January 19th, Rev. Bell, president of the Range Conference of Welfare Workers, gave a most interesting address upon the subject, "The Racial Backgrounds of our Foreign Peoples," interpreting political and religious trends in the light of the history of their peoples in the lands from which they came to make their homes here on the Range.

The luncheon, served in the library club-rooms, was followed by a round table discussion of new books and library methods.

The February meeting was held at Eveleth, February 17th, with Adeline T. Davidson, librarian of Duluth, and Clara Baldwin, of the Library Division as guests. Miss Davidson as president of the Minnesota Library Association outlined plans for the meeting in June, and urged membership in the Association on the part of all staff members. Miss Baldwin discussed informally the A. L. A. Anniversary year and plans for County Extension in St. Louis County. Luncheon was served at the Park Hotel.

TWIN CITY CATALOGERS' ROUND TABLE

The Twin City Catalogers' Round Table met at a luncheon February 6th at the Yellow Lantern Tea Room in Minneapolis. There were nineteen members present. Miss Mettler of the Minneapolis Public Library acted as chairman.

Letters were read from W. E. Henry, Librarian, University of Washington, Seattle, Mary G. Lacey, Librarian, Bureau of agricultural economics, United States Dept. of agriculture, and Demarchus C. Brown, Librarian, Indiana State Library, criticizing the report submitted by the A.L.A. Committee on classification of library personnel and commending the Twin City Catalogers' protest as embodied in the Resolutions adopted at their September meeting. Protests of the Maryland, Virginia and District of Columbia regional group of catalogers and classifiers, and of the Cata-

log section of the A.L.A. Official regional meeting at Sioux City, October 15th were read; as well as the letter of Mr. Currier, chairman of the A.L.A. Committee on cataloging, to members of his committee.

It was reported on a letter from Miss Mary E. Hyde, of Simmons College, Boston, chairman of the A.L.A. Catalog section, discussing the deleterious effects on the recruiting of catalogers and the teaching of cataloging in the library schools which would follow the adoption of the classification and standards set forth in the Report of the A.L.A. Personnel committee.

In the report on new reference books, several new and important reference books were brought to the attention of the group.

After a general discussion on the "Need of a revised edition of the A.L.A. List of subject headings," it was moved by Miss Starr that Miss Moon's statement on the List of subject headings be adopted and sent to the A.L.A. Committee on cataloging.

Miss Rosholt moved to amend Miss Moon's statement by recommending that the A. L. A. manual on subject headings should not be considered a substitute for the comprehensive work on the subject projected by Miss Hyde. The amendment and motion were adopted.

The catalogers of the Twin Cities also decided to cooperate in the compilation of an alphabetical subject list of notes taken from Library of Congress cards. Each library will contribute its selection of such notes, and the resulting list will be multi-graphed and supplied to members at cost.

ELSA R. NORDIN,
Secretary.

NEW BOOKS OF MERIT

Following is a list of interesting new books, which may be borrowed from the Traveling Library for examination purposes. Probably no library will wish to buy all of these books, but any one is a good purchase for small libraries.

NON-FICTION

Ross, Edward Alsworth. Roads to social peace. University of North Carolina Press, 1924, 1.50. 304

This book treats of sectionalism, sectarian strife, international relations, class struggle and the town-country conflict in a most sane and hopeful way.

Carver, Thomas Nixon. Present economic situation in the United States. Little, 1925, 2.50. 331

"Recommended as a heartening contribution to current economic discussion."—Independent.

Lester, Katherine Morris. Historic costume; a resume of the characteristic types of costume from the most remote times to the present day. Manual Arts Press, 1925, 2.50. 391

"Best book on the subject that has appeared at a low price. With Grimball's *Costuming a play*, it goes far toward meeting the needs of the small library."—Wisconsin Library Bulletin.

Curtis, Carlton Clarence. A guide to the trees. Greenberg, 1925, 1.50. 582

"Here is such a key as any amateur can use; and if any key seems too difficult, here are drawings of leaves and twigs and catkins and sometimes of winter buds."—New York Tribune.

Cosgrave, Jessica Garretson. Flower and kitchen gardens. Doran, 1925, 2.50. 716

If a new gardening book is wished in the spring, here is one which takes up the annual and perennial borders, flowers for odd places, making a vegetable garden, the amateur's use of glass, the garden year, etc. It is intended entirely for amateurs.

Bonta, Edwin. Small house primer. Little, 1925, 2.50. 720

"A book of principles, taking up silhouette, plan, proportion and fitting the house to the environment. A book the prospective builder will pour over with interest, and any reader can learn much about architecture from it."—Wisconsin Library Bulletin.

Baker, Ray Stannard. Adventures in understanding. Doubleday, 1925, 2.50. 814

"David Grayson tells here some of his quiet, human adventures when he left Hempfield for the city."—Standard Catalog Bi-monthly.

Van Doren, C. C. and Van Doren, Mark. American and British literature since 1890. Century, 1925, 2.50. 820.9

"Here are surveyed literatures of America, Britain, Ireland, yet at no point does the work seem scamped or crowded."—Independent.

Steep, Thomas. Chinese fantasies. Century, 1925, 2.00. 915

"Unpretentious and delightful book of impressions of the picturesque and unusual in China."—Booklist.

Dayton, H. S. and Barratt, L. S. New York in seven days. McBride, 1925, 1.50. 917

"This book is so intensely practical and so entertaining that merely the reading of it is a pleasant pastime."—Boston Transcript.

Grant, Jesse Root. In the days of my father, General Grant. Harper, 1925, 3.50. 921

"Throughout this book of intimate and loving reminiscences, General Grant is father and the army is father's army."—Book Review Digest.

Firkins, Oscar W. Cyrus Northrup: a memoir. University of Minnesota Press, 1925, 3.50. 921

"This book will be read by friends and lovers of the man whose life it recounts."

Buck, Solon Justus. Stories of early Minnesota. MacMillan, 1925, .96. 977.6
Adapted to use in the grades.

FICTION

Aldrich, Bess Streeter. Rim of the prairie. Appleton, 1925, 2.00.

"The story of a foundling, left on the doorstep of a childless couple. . . . A wholesome, understanding presentation of small town life."—Wisconsin Library Bulletin.

Bojer, Johan. Emigrants. Century, 1925, 2.00.

"The story of Norwegian pioneer settlers in America. On their prairie farms in North Dakota they struggle against heavy odds, but there are many compensations and sure, if small, gains."—Standard Catalog Bi-monthly.

Dargan, Olive Tilford. Highland annals. Scribner, 1925, 2.00.

"Sketches of Southern mountaineers by one who has lived among them, done with literary distinction."—Wisconsin Library Bulletin.

Gray, Charles Wright, ed. Dawgs! an anthology of tales about them. Holt, 1925, 2.50.

"The compiler has chosen these stories for their sincerity of feeling as well as for their high literary quality."—Book Review Digest.

Smith, Pauline. The little Karoo. Doran, 1925, 2.00.

"With Biblical simplicity and power, the author tells these moving tales of the little Karoo, a wide mountain bordered plain in the veld of South Africa."—Book Review Digest.

Street, Julian Leonard. Mr. Bisbee's princess. Doubleday, 1925, 2.00.

"The three stories of this volume are told with ingeniousness and sophistication, humor and pathos, sympathy and satire, woven deftly into the fabric of what is in each case a good story."—Boston Transcript.

Suckow, Ruth. Odyssey of a nice girl. Knopf, 1925, 2.50.

"The record of a girl's life in a small town, her career in high school, her musical and elocutionary aspirations, which are frustrated by family problems."—Book Review Digest.

Tarkington, Booth. Women. Doubleday, 1925, 2.00.

"They are pleasant, every-day people, living for the most part pleasant, every-day lives, these people of whom Mr. Tarkington tells" us in these amusing and entertaining stories.—International Book Review.

Walpole, Hugh. Portrait of a man with red hair. Doran, 1925, 2.00.

In a "compound Poe-Hawthorne vein," Mr. Walpole relates this "romantic macabre," as he calls it.

SOME HELPFUL NEW PUBLICATIONS

Any of the following may be secured from the Library Division.

How to start a public library. American Library Association.

Here is a useful outline for anyone interested in planning and carrying through a library campaign. It suggests sources of preliminary information, methods of organizing committees and campaigns, the routine of formal establishment and initial service, together with much other necessary information. Useful books and pamphlets are noted.

Booklist Books, 1925. American Library Association.

This annual selection of outstanding books of the year will be ready this month. Seventy-five libraries of many types and sizes assist in the selection of the titles which represent the cream of the books recommended from month to month in the Booklist. A special list of technical books selected by Donald Hendry of the Pratt Institute Free Library is included. In heavy paper cover, each copy of Booklist Books is sold for 45 cents.

Easy books for new Americans. American Library Association.

A new list of books for immigrants with a reading list for Americanization workers, has just been published. Part I lists and describes books about the United States, books that interpret America to the im-

migrant, books that help the immigrant preparing for citizenship, textbooks for learning English, books on home and occupational interests and a list of stories. Part II is a reading list for Americanization workers describing books on racial backgrounds in general, books about different countries, etc.

Older boys and girls out of school. American Library Association.

This is one of the **Adult Education and the Library** pamphlets. It analyzes the factors and difficulties in reaching this difficult class of library users, presents the methods used in various libraries, and suggests possible and desirable developments. Stress is laid on the fact that the librarian in small and rural communities has a better opportunity for personal contact and guidance than any other member of her profession.

The first three hundred books for the children's library. Chosen by Clara Whitehill Hunt.

Miss Hunt says in her introduction, "the following selection of books is intended as the foundation collection for the children's shelves of a public library... Here are the great books on which generations of children have been nourished and which no child of today should miss... The high cost of children's books is a stumbling block to librarians, and is often pleaded as an excuse for buying cheap juveniles... Shelves full of cheap trash are exactly as good nourishment for children's minds and souls as sawdust is for their bodies."

MAGAZINES FOR SALE

Magazines for disposal at one dollar per volume, cloth binding, less than cost of binding.

Atlantic Monthly. v. 121.

Century. v. 105.

Current Literature. v. 51, 52, 53.

Literary Digest. v. 56, 57.

New Republic. v. 14, 15.

New York Times Current History. v. 16, 17

Outlook, 2 cop. each of 118, 119.

Scientific American. v. 115, 116.

Scientific American Supplement. v. 82.

Survey. v. 48.

World Today. v. 12, 13.

World's Work. v. 33, 45.

Public Library, Buhl, Minn.

For sale at a low figure

Larned: History for ready reference and topical reading, 7 volumes, 1913.

Apply to Adeline T. Davidson, Librarian, Duluth Public Library, Duluth, Minn.

TRAVELING LIBRARY NEWS

Orders from some 6,000 teachers, students, farmers, club women, and business men, to fill which 28,000 books were sent by parcel post or freight, kept the travel-

ing library staff busy during 1925. Over 500 Minnesota towns regularly receive collections of books from the traveling library. Several hundred others send in from time to time to borrow our books. Last year 7,000 books went to schools, 5,500 to public libraries and 1,000 volumes to study clubs, together with 600 study club outlines. Miss Cornell received and filled over 5,000 individual requests for material. To fill these requests she sent out 6,000 books and 12,000 articles of many kinds. The weighing, wrapping and stamping of these books is no small task in itself. These books and the traveling library boxes travel the length and breadth of the state, some even going into Canada to reach their destination in Minnesota.

It is interesting to note the variety of material asked for. One day's mail produced the following: Breeding of canaries, schools of Norway, poems about famous rides, health quotations, dangerous weeds, radio beacons, American literary awards, plant life of northern Minnesota, Shakespeare-Bacon controversy, placer gold mining, value of public libraries to their communities, mob psychology, perfumes and Oriental music. These are subjects on which any librarian may be asked to supply information. If your library does not contain sufficient or satisfactory material, write to the Library Division.

May we remind librarians again that we are ready to furnish the books listed in the Reading With a Purpose courses. In advertising this series to your patrons, assure them that your library can furnish the suggested books, relying on the Library Division to supply those books not in your collections. The courses now published are:

1. Biology—Kellogg.
2. English literature—Carlton.
3. Ten pivotal figures of history—Ver-non.
4. Some great American books—Sharp.
6. Frontiers of knowledge—Bennett.
7. Ears to hear—Mason.
8. Sociology and social problems—Odum.
10. Conflicts in American public opinion—White and Myer.
11. Psychology and its use—Martin.
13. Our children—O'Shea.
14. Religion in everyday life—Grenfell.
15. The life of Christ—Jones.

Refer to the September number of Library Notes and News for the prices of the lists themselves.

Also, the books mentioned under **New Books of Merit** may be sent for to be examined before purchase. We have sent out a number of the books mentioned last quarter and we hope that this service will prove of help to librarians.

Librarians will be interested to know that the Dutton Company has issued a list of seventy-five books for children

which they are ready to supply in buckram binding, matching the original covers as nearly as possible, and with the original stampings, designs and end-sheets. A charge of 10 cents is made per copy, with the regular discount from the list price. This is a commendable undertaking which should be supported by libraries, for whose use these books have been prepared.

The Garden City Publishing Company is putting out a list of popular books of non-fiction at one dollar. The following have already appeared:

Paine—Short life of Mark Twain.

Caldwell—Science remaking the world.

Franklin—Autobiography.

—Mirrors of Washington.

Benchley—Love conquers all.

Krehbiel—Book of operas.

Usher—Rise of the American people.

Werner—Barnum.

Lindencrone—In the courts of memory.

Beebe—Edge of the jungle.

Fabre—Mason bees.

Tumulty—Woodrow Wilson as I knew him.

Roosevelt—Letters to his children.

Brook Park reports that within the first twenty-four hours after their traveling library of fifty volumes had arrived, every one of the fifty books had been borrowed.

MILDRED L. METHVEN,
Librarian.

BUHL PETER PAN DRAMATIC CLUB

An interesting experiment in juvenile dramatics has been sponsored by the Buhl Public Library during the past year. This experiment, which had a very small beginning, has resulted in the organization of the very popular and flourishing Peter Pan Dramatic Club, whose public performances are attended by "every child in Buhl" (almost, at least!), as well as a considerable number of grown-ups.

During the summer of 1925, we began handing out to the regular attendants little booklets which said, "Wouldn't you like to join our vacation reading club?" If they were really interested, their names were placed upon the list and they began keeping the record of their reading. The response was encouraging, as over thirty children enrolled.

With this group as a nucleus, we decided in the fall to organize a dramatic club and for this project we were fortunate in securing the cooperation of Miss Bernice Parr, school librarian. Soon after school opened post-card notices were sent, asking the children to come to a social meeting at the library. The notice, coming through the mail, excited considerable curiosity and speculation; and they were ready to receive our proposal very eagerly.

As a book-week play had been given the year before and none of the children had

ever belonged to such an organization, the only idea that the words "dramatic club" conveyed was that everyone was to "be in a play!" When in the course of organization and regular club routine, it developed that they were to try out for parts, some of the doubters and I-want-to-be-in-it people fell away from the ranks.

Nothing daunted, we held our regular meetings each week with our faithful little band, not attempting big things, but trying to teach the children to take responsibility for their small club programs, and to see that their meetings were conducted in proper parliamentary fashion. In addition we were trying out and selecting the casts for two plays to be presented during book week. Soon rehearsals for our initial performance were under way.

By this time sufficient club loyalty had developed, so that the other members were very generous toward those who had been chosen to take part, were anxious that their club be well represented before the audience, and were willing to await their turn. We had been careful to explain that each one should be given a part some time during the year.

Our book-week program was held on the afternoon of November eleventh, taking advantage of the holiday to have an afternoon performance at the library club rooms. Quite an interesting program was arranged—patriotic songs in honor of the day, talks about books and the purpose of the club, solo dances for the lighter vein, and the club plays.

We presented Darby and Joan from Rose Fyleman's Eight Little Plays for Children, and a scene from Uncle Tom's Cabin, found in Dalkeith's Little Plays. It was not a perfect performance from the standpoint of the coaches; but considering that it was a first performance for all the "stars", before an audience of three hundred, they really did remarkably well and were asked to repeat the plays before the Woman's Club. Feeling the honor, they did their best and were a surprise to the coaches.

And now we were simply besieged by children of all ages "We want to join that dramatic club!" We received cordially all above the third grade, and the membership grew by leaps and bounds. The condition which existed at first, when the leader had to furnish the enthusiasm, was completely reversed. The children were so alive and bubbling with spirits that the leaders followed, panting in their rear!

With our increasing importance as a club, we felt the need of a suitable name, and after due deliberation decided to call ourselves the Peter Pan Dramatic Club.

We soon began work upon a Christmas play, and, attempting to satisfy all eager to take part, we selected one in which we could use an unlimited number of char-

acters. Some Christmas Toys was one that had been developed by a group of Worcester school children, under the guidance of their teacher, Miss Edna Collamore. As in the original production, we encouraged the children to use their own initiative and it was very interesting to see what valuable suggestions they had to offer as to costumes and the performance in general.

The scene of the play was a toy shop, as the title suggests, and the number of characters could be increased indefinitely, as long as inventive genius held out! Many and wonderful were the toys. The drums were large cardboard circles in front and back, and had paper bags tied to their hands for drum sticks. The music boxes had boxes with holes cut for head and arms. The Jack-in-the-box wore a long cardboard box, decorated with gay pictures, and held the lid down tightly, popping up suddenly when someone wound him up. The tin soldiers, with paper caps and wooden guns, marched back and forth stiffly. The dolls, clown, pirate, Robinson Crusoe and others, were dressed appropriately and each had a stunt to perform, when wound up. In fact, one of the most amusing things was the way the different toys "went off" suddenly when the toyman's assistants or other human beings wound them up. This performance drew a large crowd, including an encouraging number of foreign mothers. The children carried their parts well and had a right royal time doing it.

Owing to the number of children now included, the coaching was a difficult problem, as the very enthusiasm that made them successful could not help but be wearing when encountered "en masse." Then, too, it was becoming increasingly difficult to do constructive club work in the way of parliamentary drill, so it was thought best to divide the club into smaller groups for more intensive work. The children agreed to the plan, when they found it did not mean giving up the club name of which they were all proud. They were pleased also with the idea of rotary offices, making it possible for each child to have a turn at conducting a meeting and acting as secretary. By a vote of the members, it was decided to divide the club into three alphabetical groups, rather than according to grade, as they reasoned that in every play there are usually older and younger characters. A monitor was chosen for each group, to notify the members about meetings and assist the coach of that group in any way possible.

Soon the groups were at work on their plays, the object being to give a public performance as soon as their work should warrant it. One group gave a pleasing patriotic program on the afternoon of Washington's birthday. In addition to

patriotic songs, readings and a drill, this program featured two plays; one, *The Little Soldiers*, a Washington play, and the other, *The Wooden Fire Shovel*, dealing with Lincoln's boyhood. The sources of these plays I am unable to give, as they were found in the clipping file. Some of the children were quite natural in their interpretation of the persons they represented; and that is a point of emphasis in the club work, to get them to think out the way in which they believe the people would act, and then imitate them.

Another group will soon be ready to present the *Pied Piper of Hamelin*, and the third group are working on short *Mother Goose* plays.

As new members come in, they are placed in the correct alphabetical group, no attempt being made to keep the units the same size. An occasional joint meeting is held to keep a feeling of club unity, which might otherwise be lost. Certainly the competition between the groups makes for more earnest work on the part of all.

CLARA MAE BARNES,
Children's Librarian.

HOSPITAL LIBRARY SERVICE

The once-a-month luncheon for hospital librarians is changing to an informal dinner club which will meet alternately in St. Paul and Minneapolis. At the last luncheon, held Saturday, January 30, there were reports of special interest in both library, hospital, and nursing journals, as well as short book notes on new books which have made good in hospital use. Miss Meriweather, the new librarian at U. S. V. B. Hospital No. 65, was able to meet the other Twin City hospital librarians at this time.

On Friday, February 26, the first dinner meeting was held at the Women's City Club. Miss Marie Rainey, librarian at the Gillette State Hospital for Crippled Children gave an interesting account of the work in that institution and extended an invitation to the hospital librarians to hold one of their meetings there. Miss Meriweather, librarian of the United States Veterans Bureau Hospital No. 65 (The Aberdeen, St. Paul) reported that new and enlarged quarters had been assigned to the library. Miss Perrie Jones gave a stimulating review of Cushing's Biography of William Osler with extracts from his writings, showing the close bond existing between this eminent man of medicine and anything related to a library or a librarian.

The next meeting will be held in Minneapolis and the April meeting at the Gillette State Hospital for Crippled Children, Phalen Park, St. Paul.

St. Paul—

Hospital librarians, like all other librarians, think they are too busy to do anything but make their rounds. That is a mistake and it is just possible that the public as well as the librarians themselves, are thereby the losers. Were you to ask one of these hospital librarians she would undoubtedly say that her work was the "one increasing purpose" and yet she feels no responsibility to the rest of her profession or to the public to explain why. At any rate, she knows it has a very definite and distinct purpose and that it is increasing. Who will question that when Minneapolis this year shows a circulation of over 100,000 among her hospital population. This includes patients, employees, staff, nurses, etc. In St. Paul where the hospital population is much less, about 2,000, there was a circulation of over 50,000. Compare that with a town of 2,000 or even a community with a borrowers' list of 2,000. Of course not more than half, if so many, in hospitals read, in fact can read. The loss of books is decreasing. (In one hospital only two books for the entire year.) In spite of financial difficulties which might be considered devastating this department shows an indefatigable energy and goes on with renewed interest and vigor.

PERRIE JONES,
Hospital Librarian.

Minneapolis—

Our Minneapolis Hospital Library Service has just finished its third year of work. Starting with one librarian, one hospital and about three thousand books, the result of our drive, we now have four full time workers and two on half time. We have about fifteen thousand books belonging to the hospital service and we give eleven of the larger hospitals of the city semi-weekly and three of the smaller ones weekly service.

That hospital library service fills a very definite want, no one who has ever done it can doubt. Not only do the patients exclaim with surprise and pleasure when the little book cart enters their door but the nurses and doctors, many of them, declare the book service "the finest thing that has come into the hospital."

The arrival of the book cart and the short visit with the librarian is a cheerful break in the deadly monotony of hospital convalescence. It cheers the patient at the time and leaves him with books which will take his mind off himself until the return of the book cart. For we do not limit the number of books but give each patient as many as he thinks he will read before our next visit.

"One of the finest things about your library" a superintendent of nurses said to me the other day, "is the increased appreciation of good literature which you are developing amongst our nurses. I notice a very great improvement in the class of books they are reading now over those they read a couple of years ago."

It is expressions of appreciation like these and the fact that in the rebuilding of our hospitals a library room is included as a matter of course, that make us feel that our work has become a definite and permanent branch of library service.

It is by no means the poorer patients only nor the out-of-town ones who want books. In one of our larger hospitals patronized by wealthier people of the city, people whom one would expect to find well supplied with books, our circulation is nearly one hundred and fifty per cent, an extremely large circulation as any librarian will know.

In 1925 we gave out in the fourteen hospitals 101,767 books, about a tenth of these being non-fiction.

While one does not care to lay too much emphasis on circulation statistics, the mere fact that over one hundred thousand books were read in the hospitals of our city in one year would prove, quite conclusively, the value and necessity of hospital library service.

ELVA B. BAILEY,
Hospital Librarian.

Duluth—

Library Service to hospitals in Duluth has been somewhat enlarged in the last year to include the St. Louis County Jail and the St. Louis County Hospital. In January 1925 the hospital librarian installed a collection of approximately fifty books in the chapel of the St. Louis County Jail where the men borrow them from time to time. The collection has been changed once during the year. No record of circulation is kept but the custodian when asked recently as to the use made of the books said they were borrowed daily.

An offer of weekly library service was made to the St. Louis County Hospital in September and cordially accepted. Since then the hospital librarian has visited the hospital each week and reports a growing interest in her regular appearance. There are several old men whom she always finds sitting patiently with the books they have read at the foot of their beds watching for her arrival. One hundred thirteen books have been lent since the service was undertaken. This is a very small number but it must be remembered that in such a hospital accommodating about fifty there are many who are too old or too enfeebled to read.

A small collection of books has been placed in the Corpus Christi Home—a home for delinquent girls in charge of Dominican Sisters—and has been changed at irregular intervals. Generally one of the sisters comes to the library when the exchange is to be made, accompanied by one or more of the girls who are always enthusiastic about the books. These books are used in the home very informally and no representative figures of their circulation are available.

Two homes for old people have been visited by the hospital librarian this past year but each one was found to be well taken care of by private gifts. As soon as the new industrial home for girls is completed, a library collection will be installed.

While the statistics for the circulation of books in the two large hospitals are not impressive the hospital librarian has received in the last months so many evidences of appreciation of the work that she feels that it is really filling a need. At Christmas the Superintendent of St. Luke's wrote her:

"Just to thank you for your kindness in bringing us so many interesting books to read, and to wish for you an especially happy Christmas and everything good in 1926."

And the Superintendent of St. Mary's also expressed her gratitude for the regular visits made to the hospital. Doctors have either spoken themselves to Miss Wilkinson or her assistant, or have told their patients that the public library serves the hospital. Patients wheel themselves out into the corridors and eagerly hail the librarian or her assistant as soon as they are in sight.

St. Luke's hospital has more than doubled its capacity since the new wing was added and the circulation of books has increased accordingly. In 1924, 682 books were circulated, and in 1925, 1,131 books were lent. At St. Mary's 1,197 books were circulated.

In this brief report of our hospital library activities we have included under the term "hospital service" all such institutions served as are included in the special "Hospital Service" report issued by Sioux City, October, 1925.

ADELINE T. DAVIDSON,
Librarian.

Rochester—

Book service provided at the bedside of hospital patients, or "hospital library service," as it is generally called is no longer in the experimental stage for during the years it has been tried it has proven of such inestimable value that no hospital willingly gives up this service once it has been given.

Each hospital except the Worrell is visited by the hospital librarian twice each week and from the following facts it is more and more evident how much the patients are appreciating this service. During the year 42,147 books have been issued to bed patients which is an increase of 38 per cent over 1924 or 11,812 volumes. The material increase can easily be counted, but there is no measure for alleviation from pain or impatience, that the reading of a book brings to the hospitalized individual. Every effort is made to fit the book to the personal need of the patient and cheerful and amusing books are the ones in greatest demand, although a few with a philosophical slant, such as Nellie Revell's "Right Off the Chest," and Robert Benchley's "Pluck and Luck" have filled a very definite place. Whether well or ill, human nature remains much the same and what people like when they are well they enjoy to a greater or less degree when they are ill. The hospital collection of books and magazines is maintained entirely through gifts, and for the generosity of both patients and local friends we are very grateful. The circulation by hospital follows: St. Mary's, 19,068 volumes; Colonial, 9,811; Kahler, 8,919; Worrell, 2,690; and Damon, 1,659.

This service is maintained through the courtesy and cooperation of the Mayo Clinic and it is to be hoped that in the not far distant future a very definite budget will be allowed for the continuance and expansion of this excellent department.

All routine work in the preparation of books is done by the main library staff, leaving the hospital librarian, whose salary is paid by the Clinic, free to devote all her time to actual service in the hospitals. Alice Scott, hospital librarian has been granted a leave of absence to attend library school, as a means of more adequately fitting her for this important work. Mrs. Muriel Waller is carrying on her work during Miss Scott's absence.—From Annual Report, Rochester Public Library.

BOOK TALKS FOR BOYS

Miss Mary C. Howard, principal of the State Training School for Boys at Red Wing, recently arranged to have some "book talks" given there by Miss Carey, library supervisor of the State Board of Control.

The talks were based on the list of "must haves" recently printed in Library Notes and News and credited to the Minneapolis public library. Various digressions were made to meet the needs of the different groups of boys who filled the library room, the talks taking the place of regular class-room work. Such was the respect the boys had for Miss Howard and for anything in which she is interested,

and such their enjoyment of the fine library room and equipment which have been provided, that their behavior was remarkably good. They listened with the greatest politeness and came and went in perfect order.

Miss Howard expects to continue the talks and to lay stress first on American literature of which she has made a special study.

M. E. C.

LIBRARIANS

Harriet A. Wood is a member of the A.L.A. Advisory Committee on Curriculum Study and attended a meeting of the committee and staff in Chicago, January 26 and 27.

Anita Hostetter, a member of the staff on Curriculum study, spent nearly a week in Minnesota studying methods relating to cataloging, classification and circulation. Miss Hostetter visited libraries in St. Paul, Minneapolis and Owatonna.

Grace W. Estes, formerly librarian of traveling libraries, who has been reference librarian and head of circulation in the Warder Library, Springfield, Ohio, for the past year, has accepted a position as field organizer for the Ohio State Library, and begins her new work in March.

Lucy Dinsmore has retired from the service of the Minneapolis Public Library and has gone to spend the winter in California. Miss Dinsmore joined the Minneapolis staff in 1894 and in 1900 became librarian of North Branch. In 1911 she became librarian of Walker Branch.

Dr. W. Dawson Johnston, former librarian of the St. Paul Public Library, who left in 1921 to head the American Library in Paris, has resigned to become European representative of the Library of Congress.

Edah F. Burnett, in charge of the Fine Arts room of the St. Paul Public Library has given two radio talks, one on "Art and the appreciation of painting," the other on "Book illustration." She is to give a talk on "Tapestries" on February 18th before the Norse centennial daughters.

Helen Rugg gave a talk on the resources of the St. Paul Public Library before the Garden Club of St. Paul on February third.

Phyllis Bastin, who has been in the Catalog Division since September first, resigned February first to accept the librarianship of St. Paul's new junior high school, the Woodrow Wilson.

Mrs. Katherine (Smith) Firebaugh, formerly of the Circulation Department of Chicago Public Library and former librarian in the Marshall Field Library for their employees, has been appointed first assistant to the Circulation Librarian of the Hibbing Public Library.

Florence Swanson, formerly assistant County Superintendent of schools at International Falls, joined the staff of the Hibbing Public Library February first as a catalog assistant.

Lillie Lilliequist, who has been field librarian for Gaylord Bros. for the past two years, has been elected librarian at Eveleth and began work in January.

Sabina Fisher, who has had experience and training in the children's departments of St. Paul and Minneapolis has been appointed children's librarian at Chisholm.

Mrs. Margaret Hoffman, librarian at Worthington for the past fourteen years, died at the Southwestern Minnesota Sanatorium at Worthington, January 19.

Mrs. Florence F. Netzer has been elected librarian at Bemidji, succeeding Mrs. Jessie Phillips, resigned.

Mrs. W. McMurray has been elected librarian at Walker.

NEWS FROM PUBLIC LIBRARIES

NOTE—Items of news for this column are solicited from all libraries in the state. These should be real news items, indicating some progress, or new plan which may be suggestive to other libraries. Notes should be sent to the Director of Libraries by the 15th of the month preceding each issue of the bulletin, which appears quarterly in March, June, September and December.

Austin—Every book out every day is a record that not many libraries can boast, yet this is the report that comes from the East Side Library, the branch in the Webster School. Wednesday and Friday of each week the branch library does a big business for then all the books are returned and new ones taken out. Alice Corneveaux, principal of the Webster School, is the librarian. Ever since its founding in the early fall of last year, the East Side Library has been a popular place. Fiction has the largest call, but many calls have come from the mothers for books dealing with child training, household hints, and even for some of the school books, particularly on health.

Bemidji—On Saturday afternoons at the library, the students of the public speaking class of the Bemidji High School are conducting a story telling hour for children between the ages of 6 to 12. The work is under the supervision of Florence McConochie, public speaking teacher.

Blooming Prairie—The Library Association sponsored the moving picture of the Ancient Mariner for the benefit of the library.

Brainerd—The new children's department is proving so popular that an effort is being made to secure gifts for purchase of much needed tables and chairs. Twenty-five dollars was received from the proceeds of a lecture, and \$5 from the Northeast Brainerd Improvement League.

Chisholm—The children's room has been moved into the larger room formerly used by the American Legion. The room was originally designed as an auditorium and is octagonal in shape, providing ample floor space as well as more room for books. A home coming week for 500 volumes missing in inventory was held the last of February. The list of missing books was printed in the local paper.

Cokato—A donation of \$25,000 and two lots for a public library was made to the village of Cokato by H. C. Bull, a retired banker and one of the founders of the town. The library will be known as the H. C. Bull Memorial Public Library. The only conditions of the gift are that the village shall maintain the library, and that the property shall always be used for library purposes. Mr. Bull appointed a board of five members to have charge of the work.

Coleraine—New lighting fixtures have been installed in the library, including the stack rooms and reading rooms. The new fixtures are of Gothic design, of old copper, and give about 100 per cent more light than the old fixtures.

Crookston—"In the past four months," the librarian writes "we have circulated twice the total number of our books. We have installed a long low table in the children's room with chairs of corresponding height for the little readers. One of my apprentices after completing six months of work has been appointed assistant for four months at a nominal sum." In January, the librarian, Miss Heston, addressed the Parents and Teachers Association at their request on Detective stories, fairy tales and magazines for boys and girls.

Crosby—A beautiful new reading table has been purchased for the public library, thus affording ample room for all. The library has excellent publicity notes in the weekly papers.

Dawson—The ladies of Civic League had a candy sale in February for the purpose of raising money for the library.

Duluth—The Duluth Public Library reports a gain of 50,196 in circulation during 1925, the total circulation being 456,155. Nine thousand two hundred thirty-seven borrowers registered—an increase over 1924 of 896. The number of borrowers December 31, 1925 was 26,151 or .236 of the total population. Eleven thousand seven hundred and three volumes were added making a total of 104,407 in the system. Twenty-five thousand four hundred twenty-five adults and students used the Reference Room in the central building. Number of questions answered were 11,977. These last figures are necessarily only approximate.

The budget allowed by the city for 1926 is \$77,044 or .697 per capita. In addition \$15,000 has been appropriated for a build-

ing for Lester Park Branch at present housed in the Lester Park School.

Eveleth—According to a ruling recently adopted by the board, library apprentices must be Junior College students who have a definite intention of going to a library school, and are automatically dropped at end of their junior college course, when they are expected to go away for further training.

Fairmont—The library board received an addition of \$500 to their annual appropriation. The Fairmont Music Club gave a concert to raise money for a music department in the library.

Faribault—The circulation for January was nearly 6,000 an increase of 20 per cent over the same month last year.

Glenwood—A silver tea was given at the library in January. The proceeds will help pay for the recent improvements to the library.

Grand Marais—The public library, after having been closed for two years, has been reopened in charge of Lucy E. Keller. The council will paint and repair the building in the spring. The library will be open on Saturday afternoons for the present.

Grand Rapids—Celebrating the 20th anniversary of the opening of the library building to the public, the library board took charge of the Parent Teacher Association program on February 10th. Mr. Thwing spoke on "Our Library" giving a history of the institution. An interesting comparison was shown in the fact that in 1906, the library circulated 6,880 books for the entire year, and in January 1926 the circulation was 6,166.

Jordan—A supper given by the library board, February 9, cleared about \$70. This will be used for renewal of magazine subscriptions and the purchase of books, to be divided equally among books for children, standard authors and late fiction.

Little Falls—A series of book talks is being given at the library during Lent. At the first meeting, Mrs. E. V. Wetzel gave an introduction from the A.L.A. reading course on Great American Books by Sharp, and a review of Irving's Sketch Book, and Mrs. Theodore Strenkens read the Fellowship of books by Edgar Guest. The response has been very encouraging. The librarian gave a talk at the Columbia School Mothers' Club on Books, the theme being "How to hold the family together with books."

Mankato—"Our story hour on Saturday afternoons is in charge of Miss Petrich. Students from the State Teachers' College who have taken the story-telling course tell the stories. The program for the nine months—September to June—is made out at the beginning of the school year, with the assistance of Miss Collins, the instructor in story-telling. Three stories by as many students, are told each Saturday.

A game period, carefully planned and directed by Miss Petrich, follows the telling of the stories. "Story-hour" is not only very popular but seems to have a distinct value in directing the attention of the children to the juvenile reading room. It has been our custom each year to have Santa Claus tell the Christmas story. We have a Christmas tree and have been giving a small treat. Last year we had what we considered a large group—275. Since our juvenile department has grown so much in popularity, we thought wise to prepare for 450. To our amazement, 765 were here. We held them, and they all received a treat by waiting a little, but another year we shall have to plan some very different way for observing Christmas, as there is no longer any need for this type of observance.

Our juvenile book collection serves our needs much more adequately than formerly, and we have been having a steady increase in juvenile circulation far over a year. The children's room has a new wall bulletin board made from a cork carpet remnant purchased at a reduction. Just now we have displayed on it, our new All Mother Goose Panorama. Also, a large silk flag has recently been presented to us by the Women's Relief Corps. It will be hung over the fireplace in the juvenile room."

Marshall—A public rest room and a club room have been fitted up in the library basement, with a new entrance at the rear of the building. A special appropriation was made by the council for this purpose, and the ceilings of the two rooms have been sound proofed so that readers in the library will not be disturbed by noises in the room below. The rest room is supported by the Marshall Business Men's Association, and has a matron in charge.

Milaca—A public library has been opened in the village hall under the auspices of the Home Civic Club.

Minneapolis—A reading room for the special use of Teachers and Parents was opened in the Central Library February first.

The purpose of this room is to bring together recent up-to-date material on educational subjects. It will be in the nature of an open shelf reading room with a small changing collection of recent books and the current educational journals.

It will be open on week days from 3:00 until 9:00 P. M. and on Saturdays from 9:00 A. M. to 9:00 P. M. At 4:00 P. M. each Saturday, beginning February 6th, a group of lantern slides suitable for school use will be shown. Subjects in history, literature, geography, and for primary grades will be shown each time.

The old magazine room, adjoining the Art Book Room on the third floor of the Central Library, is being transformed into

an Exhibit Room where some of the beautiful books and pictures from the library's own collection may be on exhibit continuously and where special exhibits may be accommodated.

The room was opened on February 22nd with a special exhibit loaned by the American Fine Arts Society, consisting of etchings by Emil Fuchs.

The architects have begun work on the plans for the much needed addition to the Sumner Branch building.

Moorhead—A home coming week for overdue books was announced in February during which time all overdue books may be returned by paying a fine of ten cents regardless of the length of time they are overdue.

North Mankato—The library is now open to the public in its new quarters in the Municipal building.

Owatonna—The story hours this winter have come to be reading hours in place of story telling, with old-fashioned stories the attraction. These old, old stories were read, first of all, out of curiosity on the part of the librarian. Would the present generation of youngsters accept the formal English and the pointed moral lessons of Maria Edgeworth, Jane Taylor, John Aikin and Mrs. Barbold? The first story hour of the season introduced Maria Edgeworth's "The Purple Jar" and the anonymous "Oyster Patties" both of which have been called for again and again at succeeding hours. It is now the practice to read one old story the children have not heard of before, followed by a re-reading of some favorite heard on previous hours. The librarian herself, as reader, has not only satisfied her curiosity but is getting more than ordinary enjoyment out of the story hour. The books used are "Old fashioned tales" selected by E. V. Lucas (Stokes) and "Old fashioned stories and poems" selected by Tappan (Houghton), v. 6 of "The children's hour."

A handsome American flag, 6 by 18, has been presented to the library by the W.R.C. and the G.A.R.

The library service to the city hospital and the county home has been improved by personal visits, Miss Sperry taking the hospital, and Miss Rypka the home. Collections of books are taken to these institutions once a week and selection is made by the borrower. This not only increases the use of the books, but gives greater satisfaction to the individual borrower.

Pine City—The final report of the drive for library funds held in October shows a total subscription of \$214.32.

Robbinsdale—The new \$8,500 library building at Robbinsdale was formally opened and dedicated January 5th, the result of 21 years of library expansion work at Robbinsdale. It is one of the largest

and finest of the Hennepin County Free Library's 19 branches. When the original library board found it difficult to maintain a library back in 1907, women of the community took up the project and later the library was turned over entirely to the Robbinsdale Women's Library Club, of which Mrs. M. E. Stillman is president. A small building was used to house books for the community but soon was outgrown, so the club launched a campaign which has resulted in the present building. The money was raised by donations from citizens and an appropriation from the county library fund. The institution is under direct supervision of the Hennepin County Free Library. Miss Frances Pollard is librarian.

Rochester—The annual report for 1925 shows a circulation of 132,373, making Rochester rank seventh in the libraries of the state in point of circulation.

Rushford—George H. Julsrud has deposited with the First National Bank of Rushford the sum of \$5 to be left in the Savings Department of the bank to draw compound interest until the sum amounts to \$1,000,000, at which time it is to be turned over to the library board to be used for the benefit of the library. It is estimated that this will take approximately 300 years.

St. Cloud—Over 500 children attended the Christmas story hour held in the library December 10 and 11 for the pupils of the second and third grades. Carols were sung by the children and Christmas stories were told. A beautiful tree was decorated with bright colored decorations made by the pupils of the schools as project work. The children trimmed the tree and the lights were lent by an electric supply firm. The decorations were afterwards sent to the Veterans Hospital for their Christmas celebration.

St. Paul—The St. Paul Education Association has given the St. Paul Public Library \$335 for the purchase of books needed by teachers. Of this amount \$130 was given to the Teachers' Collection, \$75 to the Children's room, and \$65 each to the Industrial Arts and Fine Arts departments.

Recent speakers at staff meetings have included Fred. A. Snyder on the World Court; Rev. Roy Thelander, on a journey into northwestern China and Thibet; and Dr. Mabel Ulrich of the Ulrich Book Shops who related some of her experiences with book sellers and authors whom she met in Europe.

Mrs. Earl Christmas of the staff of the St. Anthony Branch is the author of a playlet entitled "The Magic Box," which was presented by the children of the River-view Branch district under the direction of the librarian and her assistants.

A very attractive exhibit of books suggested for Christmas purchase was arranged at the Hamline Branch Library in December. Members of the Parent-Teachers Associations of the neighboring schools were invited to the branch on two successive evenings. A playlet given by the pupils of the Hancock School under the direction of Mrs. Bucklin, and book-talks by the Chief of the Branch Division contributed to the program. A very fine picture of the late Mrs. Rounds, founder of the Hamline Branch, was presented to the library with appropriate ceremonies.

"News Notes From Your Library" is the title of a bi-monthly sheet, the first number of which was issued from the St. Anthony Branch Library in February. Items of interest about local authors, recent additions to the book collection, the timely exhibit from the Historical Library as well as the attractive animal posters which decorate the children's section this month, contribute to the interest of this little sheet.

The Arlington Branch Library is developing into a very active community center. Among the groups using the library are evening classes of foreign born men studying English, and several classes of girls who are learning the art of sewing and garment making. Music lessons are also given one evening each week to the children of the neighborhood. Another large group of women and girls gather each week for instruction in reed work.

Children's Room Exhibits

During Children's Book Week in November, an exhibit showing the growth of transportation in Minnesota, was loaned the Children's Room by the father of one of the boy patrons of the library.

This exhibit was made originally for a luncheon given last summer by the officials of the Great Northern Railroad in honor of a group of visiting authors, sculptors and historians. These noted men and women were enroute to the coast journeying over the paths traveled by the fur traders and early explorers, for the purpose of marking the spots of historic interest along the famous trails used during the days of the Westward movement.

The exhibit includes reproductions of the dog sledges and pony traveaux of the Indians of the Northwest; the wooden wheeled ox carts of the early Red River Oxcart days; the Conestoga or Covered wagon and the early wood-burning engine with its tall smokestack and queer little cab of 1825; and the William Crooks engine and quaint old coaches used in the Civil War days. The modern train of today is exemplified in a reproduction of the Oriental Limited of the Great Northern. Through the courtesy of the Great Northern officials this exhibit has become

a permanent and valuable addition to our material on the story of transportation in Minnesota and the Northwest.

It is displayed in chronological order above the shelves in the Children's room.

Staples—The library board has purchased new chairs and a table for children's magazines. A gift of ten dollars for purchase of books was received from Ruth Phelps of Minneapolis.

Stillwater—Dr. Nell Holman of China held one of the most interesting and unusual Story Hours at the Public Library Saturday. Ninety-three boys and girls were held spell-bound while Dr. Holman described the life and curious customs of the Chinese children. The talk was illustrated with pictures and articles brought from China.

Thief River Falls—"Since the first of the year we have held a story hour every Saturday afternoon from 1:15 to 2:00. We light the fireplace and use all the chairs from both departments. We have from fifty to seventy-five children of the first three grades. The teachers from these grades have been very kind about helping us with our stories. We manage to slip in little talks about books occasionally and they are now engaged in a book mark contest."

The Senior Music Club is giving a series of card parties, the proceeds of which will be used to buy books on music for the Carnegie Library.

COUNTY LIBRARY NEWS

A separate column of County Library news items is started in this number of Library Notes and News, in order to gather in one place the information on what is being done in this branch of work in Minnesota.

Hennepin County—The Hennepin County library now distributes books through 19 branches and 13 deposit stations; visits with the bookwagon all the rural schools and about 170 homes where the people are far removed from any library distributing point. A new branch building has just been opened at Robbinsdale, which is described in the column of News from Public Libraries.

We have distributed the "Country Bookshelf" list widely and the response has been quite gratifying.

In one Branch Library there is so much interest on the part of the Branch Librarian in agricultural books that she has encouraged several farmers in her community to solve some of their problems by using the library books. When one farmer found that the directions for the care of a sick cow given in one book which has been sent him by the branch librarian,

agreed with the veterinarian's instructions, he decided to hunt up the branch library and get more books.

"Muck Crops" by A. E. Wilkinson is in constant demand in certain sections of the county and in other districts Patton's "Raising fur-bearing animals" is always wanted. Rural Hennepin County seems to be devoting itself to fox and muskrat farming at a tremendous rate.

We are glad to report that the A.L.A. Reading With A Purpose lists are quite popular. In one place, the mothers' club is using them as a basis for their programs.

The stories one could tell about the appreciation of the monthly visits of the Bookwagon are numerous. I was called on the phone one stormy day a short time ago by a lady who said she had been invited to spend the day in the city with friends but she wanted to be sure that it was not the day for the "library's visit" before she accepted.

At one school we are always welcomed with a song which the children sing to us, at another they try to save some hot lunch for us which tastes pretty good after one has been driving through snow-drifts, and at another school the visit of the Bookwagon "happens" to coincide with the monthly meeting of the Parent and Teachers Association when there is an opportunity to meet many of the mothers and incidentally partake of their delicious refreshments.

Some of the trips have been hard to make all through the winter when the weather and roads were bad but that is the season of the year, of course, when people in the rural districts have more time for reading and the appreciation they show upon our arrival more than makes up for the difficulties in reaching them.

ETHEL I. BERRY, Director,
Hennepin County Library.

Isanti County—A campaign for a county library has been started in Isanti County. Meetings are being held at Farmers and Community Clubs over the county and in the rural schools. A continuous campaign of education is planned for the summer and the matter will be submitted to vote in the fall election.

Itasca County—The following is an extract from a report made to the county commissioners, January 1st, 1926: "In Itasca County there are 134 rural schools. The Grand Rapids Library has mailed traveling libraries to 126, besides furnishing reading material to the village schools of Deer River, Cohasset, Grand Rapids and Bigfork. These schools have at present 4,018 books. We do not know how often these are read by the pupils, but by the looks of most of them when they are returned to us, they have been used more

than once or twice. Besides there are many books loaned to county students who are attending school in Grand Rapids, which are not included in the above figure.

Besides the schools, since last July there have been 88 applications from county residents, making a total of 790 county borrowers. These adults have borrowed 3,619 volumes in the past six months. About half of these are out at present. We mail these books upon request to any point in this county."

A special appeal was made for money to purchase the books on The Country Bookshelf. Only 70 of the books recommended were in the library, and the majority of these were fiction. Requests had been received for books on the lists of Agriculture, Home-making and Better Living. The commissioners readily appropriated \$500 for the purpose and all the books on the list which will be of interest in Itasca County will be added to the library.

MATA C. BENNETT, Librarian,
Grand Rapids Public Library.

Koochiching County—The following extracts from letters received from teachers indicate the kind of work we are doing.

"Mr. C. W. Monty, our supervisor, is returning the books loaned the Norman School, today. There are one or two of the books still out, but they will be mailed in a little later.

Would you please send us some more books? We should especially like some good, modern fiction that can be read by the grown-up folks, as well as the older pupils.

I have two Eighth Grade pupils, quite mature for their age, who are not taking full time work, and have considerable time to spare. I consulted their tastes and found that they are anxious to read modern novels such as the following:

Tarkington's "Alice Adams."
Emerson Hough's "Covered Wagon."
Sabatini's "Captain Blood," "The Sea Hawk," "Scaramouche."

London's "Sea Wolf."
Jackson's, Gregory's and Zane Grey's newer books.

There are several books which we would like such as Scott's "Ivanhoe" and "The Talisman" and a copy of Coleridge's "Ancient Mariner."

There are a number of older folks who would read the books, too. In fact, every available book "goes the rounds" of the neighborhood, and never comes home until everyone has read it.

If you would send us the books, I am sure we will all be deeply grateful."

"Would you please select for me some material suitable for dramatization in the first two or three grades? I would like

to give a dramatization as part of our Achievement Day program in the spring. Your assistance would be very much appreciated as I can not get to town to look over material."

"I am interested in studying methods in socializing class room work. Can you recommend any book? I should be pleased to receive such a one at an early date."

"Your letter concerning the 'Brown Mouse' just received last night, but I cannot send it in until Monday, so you will get it Tuesday or Wednesday probably. You see I am fourteen miles from town and sometimes do not get my mail for a week or two, and do not get to town only once in four or five weeks. Hope it won't inconvenience any one."

Material on Minnesota insane asylums was supplied for a woman's club paper, including information on legal procedure, cost, etc. The patron was so appreciative that she secured several new patrons for the library.

We send the books in "collections" and in "packages," the former average about 60 books and the latter 3. In January we sent out 24 collections and 40 packages; February 1-15, 8 collections and 21 packages.

WINNIE FOSTER, Librarian,
International Falls Public Library.

Meeker County—We have ten libraries out just now ranging in number from ten to fifty volumes. The teachers who can get to town often take smaller groups and exchange oftener. They take books not only for school but for community use.

We feel that we do our best work in the country directly from our library in furnishing material for their clubs for debating, declamatory contests and general programs. The country teachers express great appreciation of the help given them through these loans.

ALICE A. LAMB, Librarian,
Litchfield Public Library.

Olmsted County—At present there are 12 stations in the county from which books are loaned to patrons and from these centers 4,547 books were sent out last year. County school teachers are requesting traveling libraries to be used in supplementing their work with their children, and we are supplying these requests as far as possible. One traveling library has gone into a community where there is little in the way of recreation with the result that the earnest worker in charge reported a circulation of 53 volumes the first week showing how great a need these few books filled. Books on radio, travel, biography and religious subjects held their own with fiction. In county work the surface has

just been scratched but the funds available do not allow for any larger program than that now in effect.

MARGARET HICKMAN, Librarian,
Rochester Public Library.

Ramsey County—The service in Ramsey County is carried on through the Branch Department of the St. Paul Public Library.

During the year 1925, each school district in Ramsey County was supplied with a copy of Goode's School Atlas.

Sets of the World Book Encyclopedia will be purchased for several schools during 1926, and each succeeding year thereafter until all County Schools have been supplied.

County Stations now have a regular delivery and complete change of books every three months, the special requests and other small lots of books being sent by parcel post as needed.

Weekly service by a trained library assistant has recently been inaugurated in the Lauderdale Station, with the usual results of greater interest and increased use of the station by adults.

MYRA BUELL,
Chief of Branch Division.

Stuntz Township (Hibbing Public Library Service)—Each day that I start out is more interesting than the day before. The children love the bus so well, and the adults, especially the very foreign folk, seem to depend so much on our weekly trips, and sometimes I think it is as much the contact with new people as it is the fact that they can get a new supply of reading material. They seem to enjoy telling of their ups and downs and all of their family affairs.

One of the most interesting groups is a railroad crew at a Kelly Lake road camp. The first and only patron for some time was a Swedish man, who took books by the armful and passed them around to the others at the camp. Little by little he gathered the men in, until late in the fall, when we drew up to the depot, we would

find from six to eight men sitting on the walk, awaiting our arrival, and oh, so disappointed if we were too late for their lunch hour. One of the best patrons was a Greek. If ever any one had the real library spirit, that section hand did.

HELEN Y. PRALL,
Township Librarian.

Washington County—People of Washington County are learning rapidly, the real value of County Library Service and every day's mail brings requests.

In today's mail comes: "We should like some material on the following pictures; Raphael's "Transfiguration"; Guido Reni's "Beatrice Cenci." A postal: "Would you please send me a Traveling Library. I would like most good fiction, also, one or two of Altsheler's books, "Forest Runners" and any of that kind as I have a number of boys that would enjoy that style of story."

There are today in circulation 35 traveling libraries in our county besides requests taken care of by telephone, mail and parcel post. Over the telephone, recently, a request came for a book called "Right from the Neck." The assistant after going through various stages of mental contortions satisfied the patron's want by replying that she thought she meant the "Nervous Wreck."

GERTRUDE GLENNON,
Librarian.

County Library Play—A play entitled "Why not?" a drama with a purpose has been written by Harriet C. Long of the Wisconsin Free Library Commission. The play presents the ideas of county library service in the form of a mock hearing before a board of county commissioners, and will be very useful in promoting a county library campaign. Plans are under way for having the play put on at the district meetings of the Minnesota Federation of Women's Clubs this spring and also at the Minnesota Library Association in June.

SCHOOL LIBRARIES DEPARTMENT

CERTIFICATION AND ENDORSEMENT OF SCHOOL LIBRARIANS

Law—Certification was authorized by the following amendment to Section 2933 of the General Statutes, 1923. 2933. The State Superintendent may issue a special certificate.....to one.....who has completed such a course of study and training as the said superintendent may require...authorizing the holder to act as school librarian.

Rules—According to this law the Minnesota State Board of Education adopted

the following rules at its December meeting. The outstanding points to be noted are that certificates are now required of full time school librarians and contract librarians. An endorsement is offered (without a fee) to a certified teacher who has nine quarter credits of library training. It is recommended that all teacher-librarians meeting this standard should apply for an endorsement. It is further recommended that those teachers now doing school library work without preparation, take advantage of the training offered at the University Summer School.

I. Certification

The following classes of librarians are required to hold certificates for school library work.

- A. Full-time school librarians.
- B. Librarians of public libraries doing school library work under contract between school and library boards. Librarians of these classes are required to hold either School Librarians' Certificates of the First Grade or School Librarians Certificates (limited).

Note: Applicants in service 1925 with not less than five years of successful library experience may be granted certificates based upon library service.

II. Endorsement

The following class of librarians may obtain an endorsement for school library work:

Teacher-Librarians holding teachers' certificates presenting nine (9) quarter credits or six (6) semester credits of professional library training.

III. Classes of Certificates

- A. **School Librarians' Certificates of the First Grade** may be issued to applicants having the following qualifications:

Bachelor's degree from an accredited college or university, with one academic year of professional library training. The year of library training may be either a part of the four-year college course leading to the Bachelor's degree or may be taken in addition.

Term and Renewal: School Librarians' Certificates of the First Grade, based on the above requirements, may be issued for one year and are renewable for five years upon successful library experience. A five-year certificate, at its expiration, may be renewed for life upon evidence of successful library experience.

- B. **School Librarians' Certificates (limited)** may be issued to

- 1. Applicants having a Bachelor's degree from an accredited college or university, with Eighteen (18) quarter credits or twelve (12) semester credits of professional library training.

Term and Renewal: School Librarians' Certificates (limited) based on the requirements in Section III, B, 1 may be issued for two years and are renewable for two years upon presentation of at least six (6) quarter credits or four (4) semester credits of professional library training.

- 2. Applicants presenting two years of credit from a standard college or a diploma from a two-

year course in a state normal school or state teachers college, and One academic year of professional library training.

Term and Renewal: School Librarians' Certificates (limited) based on the requirements in Section III, B, 2 may be issued for two years and are renewable for two years upon presentation of at least six (6) quarter credits or four (4) semester credits of academic curriculum.

"FARTHEST NORTH"

The youngest county in Minnesota with the alluring name "Lake of the Woods," suggests the out of doors and all the joys of the summer time. But how many Minnesotans realize that this new county extends farther north than any other part of the United States except Alaska, and that away up in the "Northwest Angle" boys and girls are going to school all through the long winter time getting ready for their life work?

The only communication with the Northwest Angle, as the district is called, is by boat in summer and over the ice in winter. There is a period of a month in the spring and fall where the people of the Angle are completely isolated aside from communication with the outside world by radio.

Mr. Morris Willett, county superintendent of Lake of the Woods County, knows that books mean a great deal to children far from public libraries, so he sends traveling libraries to the schools. The farther away, the greater is the excitement when the new books arrive from time to time. The teacher reads to the children and helps them to make the acquaintance of other lands and people who lived long ago.

Miss Athalie Pepin, teacher of the school at Penasse is most enthusiastic about her work in the school "Farthest North" on the channel forming the boundary between the United States and Canada. The school is truly international for she has Canadian as well as American children in her class.

In order to attend the County Institute at Baudette she traveled over the open lake for more than sixty miles in a device called the wind-sled, an airplane mounted on long runners. The journey was made in a little more than two hours. For a time the boat was out of sight of land and she got whatever thrill there is in being seasick.

There were other teachers who came to the institute in less spectacular fashion but with equal zeal to carry back to the children on Oak Island or Flag Island or remote districts of the main land the inspirations gained from book talks and instruction at the institute.

And in response to many requests, the State Library Division is sending more books to supplement the resources of the county collection for "The book is the thing Farthest North."

HARRIET A. WOOD.

COURSE FOR STUDENT ASSISTANTS

Two semesters, 6 periods per week—2 of recitation or lecture work and 4 or more of practice work per week. One-half credit given as part of English credits.

Lessons.

- 1-3 Preliminary lessons—charging, discharging, fines, reserves, catalog, courtesy, initiative, discipline, etc. (instruction necessary for girls to take charge of library in absence of librarian).
 - 4-5 Librarianship as a profession.
 - 6-7 Evolution of a book.
 - 8-9 Brief history of the development of libraries.
 - 10 Physical make-up of books and their care.
 - 11-12 Printed parts of a book.
 - 13 How to use books as tools.
 - Study of reference books:
 - 14-17 a. Dictionary.
 - 18-19 b. Encyclopedia.
 - 20 c. Atlas.
 - 21-23 d. Yearbooks.
 - 24-26 e. Government Publications.
 - 27-29 f. Handbooks.
 - 30-32 Magazines and magazine indexes.
 - 33-36 Mending processes.
 - 37-40 Classification and arrangement of books on shelves.
 - 41 Library printing.
 - 42-44 Shelf-list.
 - 45 Inventory.
 - 46 Card catalog.
 - 47 Filing.
 - 48 Care of periodicals.
 - 49 Preparation of books for shelves.
 - 50-54 Book examination—about 10 books examined daily as to author, publisher, copyright, classification, print, subject-matter, type of readers, etc.
 - 55-58 Book reviews—all types of library books.
- Projects introduced at various times
1. Making book posters.
 2. Making a model book
 - a. The physical make-up of the book cover, sections, fly-leaves, etc.
 - b. The subject matter of the book, some review topic chosen as, "The Value of the Dictionary." All printed parts of book included from title-page to index.
 3. Recasing of at least one very badly worn book (not worth rebinding). This project will include most of the various processes of mending.

I find it difficult to follow the outline strictly as the girls must have instruction as the work in the library demands it. We had no text-book, but used several books for reference, as Rice, Ward, and Fay and Eaton. Each girl had a certain number of shelves to take care of, keeping them dusted, mended, and in order. I keep an assignment book on the desk in which I have directions for the work I wish done each day. When some task has been completed the girls sign their initials after the assignment; in this way I can check up on the work both for accuracy and amount. The girls take care of the discipline in the library comparatively well by means of barring the troublemakers a few weeks at a time.

Last year we had more applications than we could take care of, so we were able to make careful selection, taking only those girls we thought most suited for the work. Many of the high school girls seem interested so I expect even more applicants this year.

CAROLINE BRANAE,
School Librarian, Moorhead.

TWIN CITY SCHOOL LIBRARIANS

At the Women's City Club, St. Paul, February 19th, the school librarians of the Twin Cities and South St. Paul had as their dinner guest, Miss Anita Hostetter. She told of the extensive library work done at the Technical High School in Omaha where there is a staff of five trained librarians. Miss Hostetter is working on the library curriculum study under Dr. W. W. Charters.

This year the school librarians are reviewing books systematically at regular monthly meetings. The reviews are to be used in the preparation of supplements to the state lists. Miss Margaret Greer is president of the Minneapolis group.

NEWS FROM SCHOOL LIBRARIES

(Items for this column are urgently requested from all school libraries and public libraries doing school work. Pass on your ideas.)

Belgrade—The library has been reorganized. The work has been done by Emily Mae Owens, Assistant Librarian, and other students, who have been working faithfully under the supervision of Miss Urberg, Librarian. We have added new books of fiction which are available to the public.

Belle Plaine—The Superintendent at Belle Plaine, Mr. Czaia, and the school librarian, Miss Alice Bartell, are extending the usefulness of the school library by moving into a light pleasant room next to the assembly room and arranging the books attractively. The state school librarian recently spent an interesting day in the school. Everybody was eager to help from the boys and girls to the janitor.

Work was stopped only long enough to accept an invitation to lunch from the Women's Literary Club.

Bemidji Teachers' College — Instruction—Helen E. Farr reports the instruction program at Bemidji: "Our present work seems to be functioning better than anything we have tried before and will probably be used again, with modifications.

We regret that we are doing nothing with the Juniors. The classes were so large when I tried to deal with them outside of regular class hours that I did not feel that the work was at all effective. There is no subject required of all Juniors through which I could meet them in smaller groups.

All seniors are required to take one of the three methods courses, and our library instruction is now being given in those classes. I have the full hour for one day a week for six weeks. We use Hutchins, Johnson & Williams "Guide to the use of libraries" as our text. Of course we can touch only the high spots in six lessons. There are practice questions given out for all but the first lesson. The last two hours are spent in the library with questions that involve the use of all the library's resources for answering, and the work is done with our supervision and help. We discuss the problem of making a bibliography. Each girl has a term problem of making a bibliography. This bibliography is turned over to me to criticize as a library search problem, and for form. No special credit is given but the work must be of passing grade if credit for the methods course is to be received."

Buffalo Lake—A following letter from Superintendent Otto at Buffalo Lake was very welcome:

"We get your bulletin "Library Notes and News" regularly and enjoy reading it and seeing what other schools are doing.

Our school is rather crowded for room and we have no central library room. We are thus compelled to distribute our books in each of the rooms. This fall, with the help of all the teachers, we cataloged our entire library according to the state classification and made a duplicate author and title card index. It was a long and tedious job but we stuck by it and now have our library in good working order. The school board has been very generous in allowing us money to add new volumes to the list and to replace old ones.

Coleraine—The school librarian at Coleraine, Miss Constance Logue, has extended her work throughout the district. The teachers and the librarian working together have organized the various school libraries as a unified collection.

Elk River—Through the cooperation of the librarian, Miss Anne C. Studnicka and the teachers at Elk River, book reviews

have been sent to our office after books had been tried with the children. May we receive them from other places?

Ely—The school library at Ely is most attractively equipped. There are two large rooms, one for the high school and one for the grades. The grade children come by classes arranged to cover a two week schedule so that every child is sure to have the benefit of the books. Pupils are brought by bus from outlying schools. Miss Faye Collicott is the new librarian.

Fairmont—Mrs. Fred Boyer, President of the Lincoln School Parent Teacher Association, Fairmont, writes that the city librarian is helping to put better and more reading into that school. The city library is under contract to furnish library books to the grade schools. A traveling library is sent out and exchanged for another group as needed. The P. T. A. has subscribed for two magazines.

Gilbert—The school library has received many additions to both the junior and senior departments. There are approximately 220 new books for the use of the junior high school students and 225 volumes for the senior high. There are in the library at present over 7,000 volumes which can be borrowed. The enlarged seating capacity is greatly appreciated. The librarian permits any one in the community to take books for a period of two weeks. The seventh and eighth grades are allowed to borrow books every other week. The senior high students are permitted to take books every week and any number of reference books desired.

Goodhue County—For the past three years a concerted effort has been made in Goodhue County toward the end that every rural school library be cataloged and have sufficient shelf room. The first goal is practically in sight but some libraries are still crowded for room.

Hibbing—Instruction. Library instruction is being stressed at Hibbing, a special instructor, Miss Margaret Briggs devoting most of her time to library classes. She has developed a great deal of helpful material.

Hibbing—Book Week. Miss Finn sent the following report of Book Week in the schools: A committee of teachers and librarians planned a program to carry the idea of Good Book Week from the Kindergarten through the Junior College. The movies *Cinderella* and *Little Lord Fauntleroy* were shown in the grade schools. The Purple Masquers and the Hi Y boys put on "Judgment in Bookland," a one act play written by Winnifred Madison which won the Junior College Book Week prize in 1924. The Art department made fifteen very effective posters and the print shop some very nice book marks. During the week, each First, Second, and Third grade visited the library with their teacher.

All the real work was done by the teachers and the pupils. The success of the week was due to the wonderful cooperation of everyone. It carried over into the homes, making people in the community interested in good books. Coming as it did, just before American Education Week, we were able to have an excellent exhibit of posters, book-marks, booklets, etc. Hundreds of people came. The children were interested, and will remember about clean hands, how to take care of a book, etc., for a long time.

International Falls—Miss Lawin, the school librarian at International Falls, is giving much time to instructional work and to extension work through the schools of Koochiching County. It is evident that there is a hearty response from the pupils both in the town and in the country.

Mankato Teachers College—Instruction. Miss Emma Wiecking outlines the present plan of instruction.

"We give our Junior students six lessons in the use of the library in the fall. The class is divided into four groups—Junior highs, intermediate, rurals and primary. Each group meets six times, for an hour a week at 3:30. The lessons are as follows:

1. How to take out books, reserve rules and a general lecture on the library, with each student working out a problem in finding books on the shelves.
2. The use of the card catalog. Exercise in using the catalog.
3. Reader's guide and other indexes as Firkins. Exercise.
4. Reference books. Give out a sheet of the most useful reference books. Exercise.
5. Bibliography. Lecture and the actual making of a bibliography.
6. Parts of a book.

Sometimes we give a quiz on the work covered, but we find that this doesn't work out very well, as no credit is given for the course. Every one has to take it, but we give no grades. Each class is dismissed once during the term, so that this work is not put in extra. That is, each Junior Arithmetic class is dismissed once.

As for the Senior work, I take each Methods group for four lessons a term. This is counted as regular work and we give grades. I give one lesson on Bibliography, as the supervisors say that the students do not know how to make use of all the library facilities when they come to teach. This seems to review the work in the best way. The supervisors help in choosing the topics so they are really useful. The rest of the time is spent on the Minnesota list, what the state does, the routine of putting a library in order, book selection, teaching the use of children with a quiz at the end of the time. Outside reading in Wilson—"School library man-

agement" and other books is given. This course works out very well from our point of view and I think is really necessary."

Moorhead Teachers College—Instruction. "This has been the best year yet in many ways," writes Miss Hougham the librarian of Moorhead Teachers College. "We have had an unusually strong and fine staff of student helpers and have been much pleased by their expressions of appreciation of the things gained by the training and experience."

"All juniors are required to take the course in Educational Psychology during their first term in college. We arranged for some time to be given from this course for library instruction. The teachers themselves gave the instruction, after some coaching, with a carefully prepared outline. We have been pleased with the results, and the library instruction will be made a permanent part of the Educational Psychology course. Thus library instruction has been linked up with the Education Department. This is one of the departments making greatest use of the library, providing, as it does, those immediate and direct applications so necessary to fix the instruction in the students' minds."

Moorhead Teachers College—Book Week. "We had a really beautiful book week lasting until Christmas! A good sized class room was used for the exhibit. The walls were covered with large posters of uniform size, representing series of beautifully illustrated books for children—a poster for each series, made of book jackets provided by the publishers—Beacon Hill Bookshelf, Riverside Bookshelf, Golden Books, Franklin Square Classics, The Harper and Scribner Series of children's classics, The Dodd International Classics, etc. One wall was covered with posters representing the work of individual artists—Jessie Wilcox Smith, Willabeek LeMair, Blanche Fisher Wright, Louis Rhead, and others. We have added fifty volumes of carefully selected editions of the most beautiful books for children this year to our exhibition collection.

These were displayed with many others from our shelves and lent by the publishers. The students in the art classes helped to make the posters. The student teachers in the junior high school were in charge of the exhibition room, each student being responsible for an hour. Another schedule made reservation of the room at certain hours for different class groups who were sent to see the books (and I think most of them came back many times). The children's literature classes spent several class hours in the room, also the art classes and all the grades of the training school—even the kindergartners and nursery school! We sent out special invitations, for different days, to the parents of the children in the model

school, the teachers of the Moorhead public schools and Concordia College, all the librarians of Fargo and Moorhead and the two large women's clubs of Moorhead. We have a special alcove where our exhibition books are kept permanently available for use in the library by students working with children's books."

St. Paul—St. Thomas College. A gift of 700 books has been made to the St. Thomas college library through the bequest of the late John W. Willis, 923 Summit Ave. The gift includes nearly 100 books on social science and religion, 100 books on historical subjects, three sets of encyclopedias, 70 books on foreign languages, 25 biographies and 150 reference books.

Several volumes are interesting because of their age. There is a set of Sterne, printed in 1788; one on Pope's work dated 1753; one of Cowper, dated 1885, and an early edition of Swift.

The St. Thomas library at present contains approximately 15,000 books.

St. Paul—Woodrow Wilson Junior High. The second junior high school library has been opened in the Hamline district. Miss Phyllis Bastin, a graduate of the library school, University of California is librarian.

Stewart—Mr. Hegstrom, superintendent at Stewart has converted a kitchen into a school library. The state school librarian spent January 19th going over the books.

Waseca—The school library at the Waseca city high school serves not only all the schools in the city but all residents of the city and surrounding country as well. The library has more than 2,000 volumes, including books for adults and many volumes of children's books, covering not only fiction but Geography, Travel, History, Nature study, Art and Literature as well.

The library is open for adults from 10 to 12 in the morning and from 1:30 to 4:30 in the afternoon every school day and in addition from 7:30 to 9:00 in the evening, Monday, Tuesday, Wednesday and Thursday. Books may be consulted at the library or withdrawn for home use during any of the hours scheduled.

The library has the following magazines: American Magazine, Atlantic Monthly, Better Homes and Gardens, Field and Stream, Forum, Good Housekeeping, Mentor, National Geographic, Outdoor America, Review of Reviews, World's Work, American Boy and American Girl.

Miss Ruth Labbitt, librarian, assists anyone who wishes to look up references on particular topics, and consults with any patron relative to any phase of children's reading.

A BOOKSHELF FOR PARENTS

A Tentative List

This list was presented at a conference of Parent Teacher Association Leaders by Harriet A. Wood.

BOOKS

- Bancroft, J. H.: Games. MacMillan
 Bowen, W. P. & Mitchell, E. D.: Theory and practice of organized play 2 v. Barnes
 Cameron, H. C.: Nervous child. Oxford Medical Publications.
 Cleveland, Elizabeth: Training the toddler. Lippincott
 Cosgrave, J. G.: Mothers and daughters. Doran
 Crawley, John: Reveries of a father. Appleton
 *Fisher, D. C.: Mothers and children. Holt
 Fisher, D. C.: Understood Betsy. Holt
 Gesell, A. L.: Pre-school child from the standpoint of public hygiene and education. Houghton
 Grenfell, W. T.: Yourself and your body. Scribner
 Groves, E. R. & Gladys: Wholesome childhood. Houghton
 Gruenberg, B. C.: Parents and sex education. American Social Hygiene Association
 *Gruenberg, Mrs. S. M.: Your child today and tomorrow. Lippincott
 Holt, L. M. ed.: Happy baby. Dodd
 *Hunt, C. W.: What shall we read to the children? Houghton
 Kirkpatrick, E. A.: Fundamentals in child study. Macmillan
 Lucas, W. P.: Health of the runabout child. Macmillan
 Mearns, Hughes, ed. Creative youth. Doubleday
 Miller, H. C.: New psychology and the parent. Selzer
 Moore, M. E.: Parent, teacher and school. Macmillan
 *Palmer, L. A.: Play life in the first eight years. Ginn
 Patri, Angelo: Child training. Appleton
 Peters, L. H.: Diet for children (and adults) Dodd
 Pierson, Clara: Living with our children. Dutton
 Ramsey, W. R.: Infancy and childhood. Dutton
 Scott, M. F.: How to know your child. Little
 Tarkington, Booth: Seventeen. Grosset
 Terman, L. M. & Lima, M.: Children's reading. Appleton
 Van Waters, Miriam: Youth in conflict. Republic Publishing Co.
 Walsh, J. J. & Foote, J. A.: Safeguarding the child's nerves. Lippincott
 White, W. A.: Mental hygiene of childhood. Little

PAMPHLETS

Bureau of Educational Experiments, 114 West 13th Street, N. Y. Catalogue of play equipment. & Hunt, W. S. Playthings.

Child Study Association of America, 242 West Sixth Street, N. Y. Studies in child training. Such as: Curiosity, Habit, Obedience, Punishment, Sex education, etc. 10c each. 25—\$2.00

Infant Welfare Society of Minneapolis, 414 South 8th Street. *Your child, Addressed to fathers and mothers.

National Committee for Mental Hygiene, 370—7th Avenue, N. Y. Two specimen collections of literature. Packet A. An introduction to mental hygiene for the non-medical reader. Packet B. Selections of pamphlets which discuss specially the mental hygiene of childhood. \$1. each. The following are included. Barker, Lewellys F. Principles of mental hygiene applied to the management of children predisposed to nervousness. (Publication No. 2)

Barker, Lewellys F. How to avoid spoiling the child (reprint 52)

Blanchard, Phyllis & Paynter, R. H. Changing the child's behavior
Campbell, C. MacFie. Nervous children and their training (reprint 44)

*Thom, D. A. Habit training for children.

United States Education Bureau:

*Training little children; suggestions for parents. (Bulletin 1919 No. 39)

Wisconsin Kindergarten Association.

Leonard, M. S. Best toys for children.

THE MOST VITAL HIGH SCHOOL COURSE

"If there could be but one course given to High School seniors and they were never to enter a school again, this one course should be a practical demonstration in what a library contains, and that teacher who has brought his pupils to an appreciation of the power and the beauty that lies in books will not have failed, however little they may remember of the Latin or the algebra they studied under him."

Fryer. Vocational Self-Guidance p. 334.

MINNESOTA LIBRARY ASSOCIATION

Tentative Program

June 10—Dinner

8:15—County Library play—"Why Not"

8:45—Informal reception

June 11—Book program, 9:30-12:00

9:30-12:00—**Juvenile books**

Inspirational books of the year
Informational books of the year
Standards in book selection
Winnetka list

Adult books

Tendencies in recent fiction

Important books of the year—non-fiction

What people want

Informal discussion of some six or seven new novels assigned to individual librarians

2:00-4:30—**Round Tables**

Catalogers—Miss Amy Moon, St. Paul, Chairman

College—Mr. Harold Russell, University of Minnesota, Chairman

Trustees—Mrs. Emil Zeh, Thief River Falls, Chairman

Small public libraries—Mrs. J. L. Blanchard, Little Falls, Chairman

8:15—Speaker to be announced

June 12—

9:00-11:00—**Business meeting**

Election of officers

Reports of standing committees

11:00-12:00 — **Library Extension Committee**

A. L. A. library extension program

Brief summary of work done in state

Stories of county work

Hospital library progress

2:00-4:00—**Adult Education**

Informal discussion of adult education in general

Reading courses:

Bureau of Education courses

Reading with a Purpose courses

Boys and girls out of school

"How shall we stimulate an interest in good reading among our young people."